

ANNUAL REPORT 2021



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MESSAGE FROM OUR EXECUTIVE DIRECTOR

While we are fully aware that peace and freedom are not to be taken for granted by any means, it is important for us to be able to continue offering our children hope and perspective.

For us, this starts with a good school. No matter what happens, every child has the right to good quality education. Because in school, you lay the foundation for your future opportunities in life, both for yourself, as well as for the people around you. Over the past couple of years, I have lived and worked in Uganda. Obviously, there are many differences between the schools in Uganda and the Netherlands, but at the same time, every child would like to learn in a socially safe environment and self-confidently build a future.

In a time when continuity and quality of education is challenged, the work of Edukans is more relevant than ever. We make a difference by looking at all elements that offer a child good and safe education, with a focus on the role and the skills of the teacher, like with our Teaching With Impact approach.

For 2021-2025, Edukans has developed a new strategic plan. In 2021, we started to add shape and substance to this new strategic ambition. Worldwide, we are creating opportunities enabling children and young people to shape their futures with confidence. To shape sustainable futures, the education system needs to be redefined and upscaling of our interventions is necessary, while maintaining the professional, personal and solid method of working that is so characteristic for Edukans. In our efforts we focus on strengthening primary education and on developing skills for live and work.

We have achieved a lot in 2021 despite dealing with the COVID-19 challenges and we express our sincere gratitude to your continued support to Edukans.

Almost 700,000 students gained access to better and safer education. We are grateful that despite sometimes difficult circumstances in the countries we work, we were able to reach four times as many children compared to previous years. Over 400,000 students received an erasable notebook, a Correctbook, which enables them to keep practising indefinitely. As a result, a substantially larger number of students is able to actually read and write once they finish school. The pedagogical skills of almost 10,000 teachers was strengthened and 1,673 young people developed skills which they can take with them, fully confident, as they enter the labour market to earn their own income.

However, there have been great concerns as well. In all our countries of operations we were dealing with challenges related to the COVID-19 pandemic. For the entire year 2021, children in Uganda were unable to go to school, because of the lockdown. The school closure lasted a total of 660 days. Still, our colleagues in Uganda continued to engage with schools and communities. They ensured that upon the return of the students, a lot of attention is paid to learning deficits as a result of the pandemic. We developed special 'back-to-school' programmes to get both children and teachers back into the classrooms and keep them there.

We achieve more through collaborations with our partners across the world and by involving the government, donors, international and national partners and the private sector in Edukans programmes, so that we can combine our knowledge, service and products.

It is my honour to take over responsibilities from Ron Rijnbende and to represent Edukans in building strong and resilient education systems in developing countries and link up to global initiatives. For 30 years, Ron laid his heart and soul into creating better education in the Netherlands and across the world. On behalf of all the children, teachers and all the staff at Edukans, I take this opportunity to express my sincerest gratitude to Ron for his commitment.



I look forward to representing Edukans and to making high quality education possible for millions of children through our programmes and expertise, together with our country offices, our team in the Netherlands and with your support.

Warm regards,
Petra van Haren, CEO Edukans



OUR RESULTS IN 2021



We worked on **45** projects in **10** countries across the world
We have local offices in Kenya, Ethiopia, Malawi and Uganda

Office in the Netherlands: **23** staffmembers and **71** volunteers
Country offices: **29** staffmembers

Total income from fundraising: **€ 6,903,596**
39,075 individual donors and more than **250** schools, businesses, funds and other organisations support our work

TOTAL SPENDING: € 6.584.114

SPENT ON OBJECTIVES
€ 5,164,622

SPENT ON FUNDRAISING
€ 1,141,588

€ 277,904

MANAGEMENT AND ADMINISTRATION EXPENSES



1

LEARNING
Methods of ATL
1. Questioning → Types of questions
2. Discussion
3. Group work
4. Use of text
5. Project work
6. Use of teacher



BUILDING A BETTER FUTURE

We believe that everyone is entitled to good education as it gives opportunities to bring out the best in ourselves and thus contribute to a more humane society. Education is a fundamental human right and it is an indispensable bridge to all other human rights. With education, people acquire and share insight and skills to permanently develop and contribute to a better world.

A better world starts with education

1.1 Our mission

Worldwide, we are creating opportunities enabling children and young people to shape their futures with confidence. We do this by realising quality education for marginalised people. We equip teachers with skills to make an impact, and to build resilience and confidence with learners to absorb knowledge. And we are raising awareness, citizenship and support in society, especially support from the educational sector.

One year of additional education will result in 10% more income later in life. And this will be your entire life! Relevant education also ensures people are healthier and encourages equality between men and women.

1.2 Our challenge

Many children in developing countries do not have access to high quality primary education. UNESCO estimates that 250 million children do not reach the minimum level of learning, because they no longer go to school, are hardly attending classrooms, or do not sufficiently develop learning, reading and calculating skills. To illustrate: in Sub-Saharan Africa less than 7% of primary school leavers can read properly. One of the reasons for this, is that teachers are not sufficiently trained to teach effectively. Packed classrooms and a lack of teaching materials make



the challenge even greater. When students do manage to complete their primary education, they are faced with the next challenge. In many developing countries there are less secondary schools, which makes it harder to reach them, additionally schools don't always lead to improved future perspectives. Vocational schools or training have little connection with available jobs in the labour market. This results in high unemployment rates among young people. In Sub-Saharan Africa, there are 293 million young people (15-24 years of age) who didn't have the opportunity to develop skills required to find a job, resulting in a high unemployment rate. Also the COVID-19 pandemic has a large effect on the economy and thus available jobs, with serious consequences for the education of children and young people of all ages. Prolonged lockdowns resulted in a considerably learning loss, students dropping out for good and a shortage of teachers.

Towards a world free from poverty and inequality

In our efforts to achieve good-quality education for all, we work on the realisation of the Sustainable Development Goals to make the world a better place in 2030. Edukans contributes to the following goals:



1.3 Our approach

The year 2021 saw the start of our multiyear strategy 2021-2025. A renewed strategy with a strong focus on increasing learning outcomes and creating a bigger impact through upscaling of our interventions. The approach of Edukans aims to ensure the best possible education for children and young people and is based on two pillars: **primary education** and **skills for life and work**.

PRIMARY EDUCATION



Ambition 2021-2025: to reach 5 million children in primary and secondary education with good education, to ensure 250,000 child refugees receive good education, to provide 100,000 teachers with training to develop their teaching skills.

Methods to achieve ambitions: STAR school, Teaching with Impact, Social Emotional Learning (SEL), Learning and Behaviour Support



We increase learning achievements: pupils round off their school career through quality education, with impactful learning and life skills at the centre.



SKILLS FOR LIFE AND WORK



Ambition 2021-2025: 200,000 young people trained, 25,000 young refugees reached, 100 participating vocational training colleges.

Methods to achieve ambitions: 7-steps to WORK, Quality Learning at Work, Teaching with Impact, Life Skills (for Lobby), (Green) Entrepreneurship training (and business mentorship), Provider Leadership, Sexual and Reproductive Health and Rights (SRHR).



We provide fit-for-job skills: Edukans bridges the gap between education and the marketplace by offering disadvantaged youth the skills to pursue a job that allows them financial independence.



Teaching with Impact: teacher training & innovative practice materials

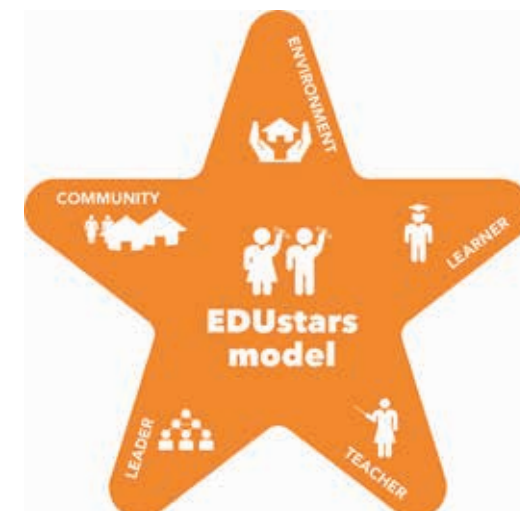
Good education starts with a good teacher. Teaching with Impact is the Edukans method for sustainable improvement of teaching. We train teachers in didactical and pedagogical skills. Their training includes methods to actively engage students in class, even if the class sizes are very large. Besides this, training also focuses on the importance of making mistakes for the learning process, something that is not custom in many African countries. Finally, we also train the teachers in making their lessons more effective and more fun with the help of the Correct-book: an innovative and erasable notebook, that allows children to practice endlessly. Thanks to teacher training and the use of the Correctbooks in class, teachers are making great strides in improving the writing and arithmetic skills of their students. Our goal is to provide 2.5 million children with an erasable notebook and deliver 55.000 trained teachers in 5 years' time.

"You see children in the classroom, concentrating while working in groups, helping each other. That is when you notice the favourable impact of our method. Learning becomes more effective and more fun." – Dik Verboom, Edukans programme manager Basic Education

STAR school: quality school development

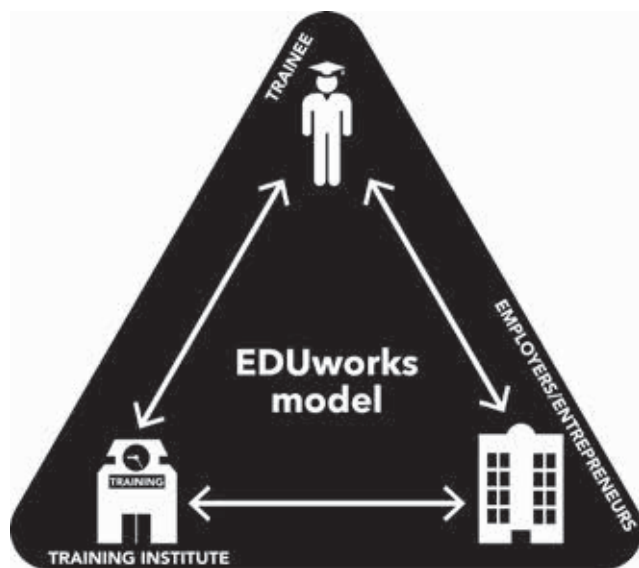
The STAR school is our comprehensive model for safe and good quality education. A safe learning environment, proper guidance in the learning process, well-trained and motivated teachers, organised school management and committed parents and community: these are all success factors that contribute to a child succeeding in school. Based on the STAR school model, Edukans maps out the entire performance of a school. Together with the school, we will address the topics in which it requires improvement.

Edukans has developed its own school assessment programme for STAR schools: the EDU Q-card. With this innovative web-based tool, schools are able to continuously monitor and improve their own quality, together with all parties concerned: teachers, students, parents and school boards. The tool is used by inspectorates of education and educational supporters from the teacher-training institutes.



Quality Learning at Work

Youth unemployment is very high in many developing countries, even among educated youth. At the same time, businesses often have a difficult time finding skilled staff. This highlights the need and importance of Technical and Vocational Education and Training (TVET). Most TVET programmes are ill-suited to enhance the relevant skills young people need. They are often too theoretical and the skills gap remains immense. Our Quality Learning at Work method ensures that young people develop practical work skills in a supportive and safe working environment. The skills referred to are aligned with the demands of the private sector.



Life skills

You are the best in class. But the internship you so deeply desire is not awarded to you, because you did not dare to look the director in the eye during your interview. A healthy dose of self-confidence and knowing how to deal with others are crucial to succeed in the job market and will help you to build your inner strength. Life skills classes are equally important as language and arithmetic classes. Therefore, we start these 'lessons on life' as early as in primary school, in our method Social Emotional Learning. Life skills include entrepreneurial skills, developing social-emotional skills to dealing with daily challenges, and sexual reproductive health skills, making adolescents and youth more resilient. Our skills for work, including life skills programmes resulted in 75% of the students finding jobs.



Upscaling for sustainable impact

One of our successful approaches to upscale our interventions is the implementation of a cascade model: Edukans trains master trainers, they train teacher trainers, who in turn train teachers. This creates a large local network of competent teachers who have a sustainable impact on education. Edukans also works actively towards digitalisation of her training programmes available via digital platforms.

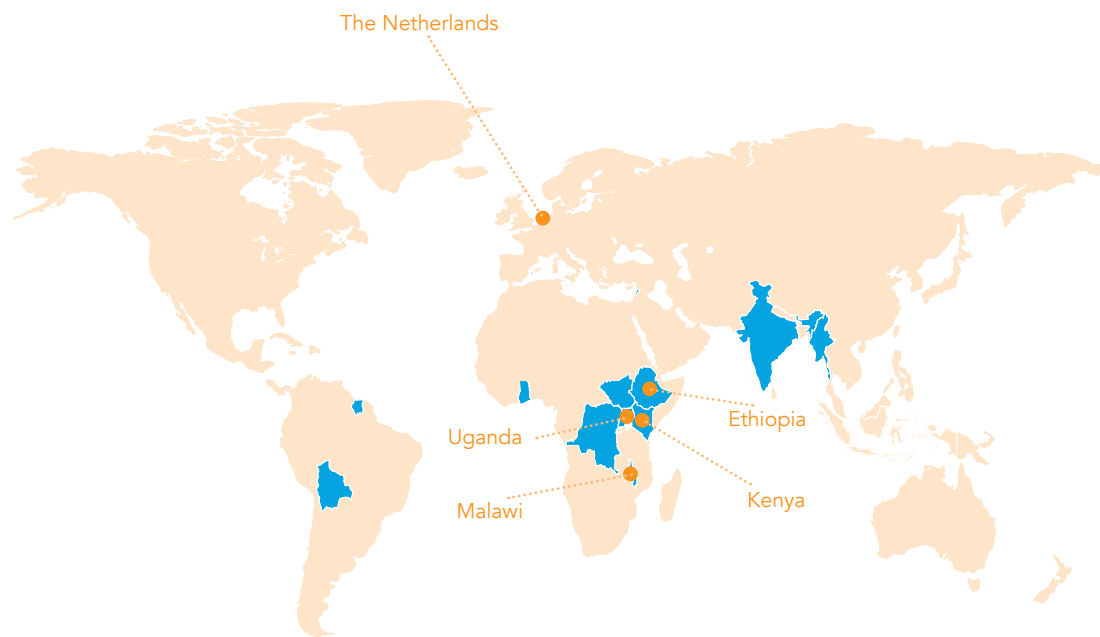


2



OUR IMPACT IN 2021

In 2021 we worked on 45 projects across the world. We have local offices in Kenya, Ethiopia, Malawi and Uganda. Our headquarters is located in the Netherlands.

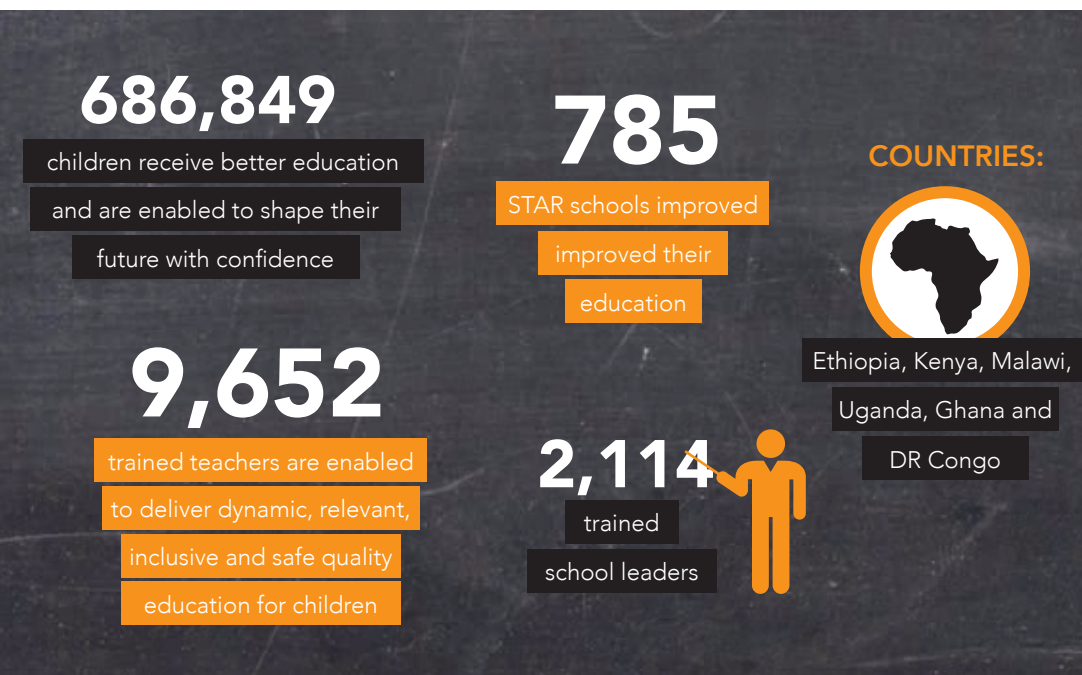


- Countries we work
- Countries with an Edukans office

Total spending:
€ 6.584.114



2.1 Primary education



In 2021, the numbers of children and teachers who we were able to reach saw a spectacular rise. **It is quite extraordinary that we managed to reach no less than four times as many students with better basic education and managed to train three times as many teachers in how to teach properly, compared to previous years.** All this, despite it being a far from easy year due to the COVID-19 pandemic and conflicts in the countries where we operate. We are proud that our colleagues and partners *always* push forward and aim to achieve the best possible result. An important reason for this result is our new way of working. Through our scaling-up model and our latest programme Teaching with Impact we create a greater impact.

Case: Teaching with Impact

With our programme Teaching with Impact we ensure a substantial increase in the percentage of children with good reading, writing and arithmetic skills after primary school.



RESULTS 2021:

22 master trainers received digital training

499 schools in Ethiopia, Ghana, Malawi, Kenya, Uganda

151 teacher trainers were prepared to train their fellow teachers

442,690

students learn indefinitely due to their erasable notebook, the Correctbook

7,550

teachers improved their pedagogical and didactical skills

Lamunatu (13), Ghana: "Classes are a lot more fun. With my Correctbook I can participate in every class. And I don't need to worry that my notebook becomes filled up!"



Back to school

In 2021, the effects of the COVID-19 pandemic were still visible every day in both students as well as in education as a whole. The learning disadvantages are extensive and young children started much later with school than they should. Teachers went looking for other jobs, students dropped out and the number of teen pregnancies, working children and child marriages increased at an alarming rate.

We developed special 'back-to-school' programmes to get both children and teachers back to school. Also, in the past year it was apparent again that the existing methods that Edukans works with to improve education are of great significance. In schools where teachers had already received training from Edukans, the teachers were better capable of supporting students. This is because in our training courses there is always a focus on the differences in the levels of students and how to deal with that as a teacher. The extra motivation from teachers, the commitment from parents and social emotional learning – training children to be more assertive – proved to have added value during the pandemic. School remained a top priority for all those involved and after the lockdowns, schools were able to quickly and properly pick up their classes where they had left off.



"A couple of girls of my school became pregnant during the lockdown. But fortunately, they came back as well. They only go home in between classes to feed their babies." – Maximilla (13 years of age), Kenya.

Publication

Edukans systematically investigates the impact of interventions and methodologies. We are proud of the publication of the peer reviewed article in the scientific magazine 'Research in Comparative & International Education' on the effect of our teacher training programs in Malawi. (Altinyelken, Hülya Kosar, and Mark Hoeksma. "Improving educational quality through active learning: Perspectives from secondary school teachers in Malawi." *Research in Comparative and International Education* 16.2 (2021): 117-139.)

In the spotlight: 100 school improvement plans

It was the longest school closure in the world. In Uganda, students finally returned to class after 660 days when schools re-opened on 10th of January 2022. Edukans provides support to schools and teachers to accelerate the learning process to reduce the learning gap of Ugandan students. 100 schools are included in our EDU Q-card programme. All parties involved mapped out their schools and worked on improvements, together with inspectorates of education. Thanks to the positive outcomes, Edukans, with funding from the EU, can implement the programme in 200 more schools in 2022.

In the spotlight: Fight against climate change

At 'Eco-star schools' in Malawi, 20,000 students not only receive better schooling thanks to the STAR school programme, they also learn how to properly take care of the earth. The students address environmental problems in and around their schools in micro projects. The problems they tackle, are chosen by the students themselves in their own student parliaments. Local communities are closely involved with the micro projects, which may also generate financial returns for the school.



2.2 Skills for life and work



Edukans offers skills for life programmes to Close the Skills Gap, enabling youth to find a job. Because of the COVID-19 pandemic youth unemployment in developing countries increased to an alarming level and social and digital gaps became greater. The teaching of skills was under severe pressure in 2021: employment-oriented training and internships are practically impossible during the pandemic. Online classes are a partial solution, but only accessible to a limited extent for the schools where Edukans operates, in remote areas and with marginalised youth. As a result, Edukans was able to reach fewer young people with good education than we planned and hoped for. Girls and women are put at a greater disadvantage as a result of the pandemic, which is a disturbing development. Edukans' Life Skills program, which focuses on developing

social-emotional skills, turned out to be extremely important for young people, to cope with the effects of the COVID-19 pandemic as well as preparing them for the world of work.

Digitalisation

In 2021, we started to convert our physical training courses to e-learning programmes available via digital platforms. Also, the entire Edukans skills staff has received online training of our method Quality Learning at Work. By the end of 2022 the majority of our skills courses for instructors and trainers will be available on a platform for e-learning: skill-ed.org.

In the spotlight: Urgent call for technicians

Edukans provides relevant training courses that correspond with the demand in the job market. This is also the case in Afar, Ethiopia, where the market demands for technical skills like masonry and plumbing. It was therefore convenient that 60 young people completed their technical vocational training in October. Graduation day saw employers in attendance, who were urgently looking to hire staff. Unfortunately, the conflict with rebel groups in Ethiopia is causing delays in the courses for two new groups of students.





In the spotlight: Curriculum for climate change

Despite the pandemic, young farmers in Uganda managed to continue training and they were able to properly market their products. The curriculum of our agricultural education was adapted. Uganda is hit hard by climate change and because of that farmers are forced to adjust their choice of crop. Soybeans, groundnuts, sunflowers and corn are the new key players in agricultural education.

Leah trains young farmers. As they are unable to attend class at the practical training school due to the COVID-19 restrictions, Leah now gets on a motorcycle and drives to her students.

"It is never easy, but trust me, once you hit the road running, you will be smiling all the way." – Verah

In Kenya, our partner Ujima carried out a special COVID-19 resiliency project. Young people were coached in mentorship and psychosocial care. Verah explains how this can change the life of a young person: "During my studies, I wanted to be a receptionist, preferably at a three-star hotel. But with all the challenges as far as employment was concerned, I decided to become an entrepreneur. At Ujima I was taught business skills. I received online training – which was convenient in a time of COVID-19. I learned a lot and I improved my company. I'm certain that without this training, I'd still be out looking for work. Instead, I have a successful fashion store. My advice to young people? Turn the skills you learned into action. Just dare to start and believe in yourself."



2.3 Education in Emergencies

66,082

children reached with
better education

1,100

teachers
trained



COUNTRIES:



Ethiopia, Lebanon
and Myanmar

170

schools involved

In emergencies we focus on three aspects: access to an education, quality of education and mental health & assertiveness. The new method Learning & Behaviour Support, which was introduced by Edukans in 2021, creates awareness among teachers and helps to deal with problems the students encounter, such as difficulty concentrating, anxiety and aggression. This is essential, especially when educating students who have been through a lot.



Education has been identified as one of the most important indicators for making peace possible.

The situation in the countries where we operated was seriously deteriorating. Millions of people in Ethiopia are on the run because of the many outbursts of violence. Since some of the schools could not be reached because of conflict, we were forced to adjust our plans. Extreme weather conditions in Ethiopia also had a disrupting effect. The periods of drought became more extreme and lasted longer.

Lebanon is suffering from the worst economic crisis in decades. As a result of this, 24% of young people left school to go to work. This was also the case at our project schools.

At the start of this year, there was a military coup in Myanmar. The situation has now evolved into an armed conflict and thousands of young people now learn how to fight.

In the spotlight: opportunities for young refugees

To train 600 young people, mostly refugees, in technical skills and entrepreneurship. That is the goal of the joint project with War Child, NRC and Nuffic in Uganda. It is an absolute must that the training ties in with the demand in the Ugandan job market.

In the spotlight:

Stop school dropouts in drought-stricken Ethiopia

During a period of drought in Ethiopia one-third of the students dropped out: soaring food prices resulted in parents having no money for school. Since the periods of drought last

increasingly longer and are more extreme, we started an emergency project. Thanks to financial support, 5,320 boys and girls from vulnerable households were able to stay in school. We arranged for water supplies for 27 schools. This is a dire necessity for the 13,300 students, as well as an incentive for parents to continue sending their children to school. We also continued to communicate with parents about the rights of children and the importance of education, especially in troubled times.



Case: "Painting is my salvation"

Mhamad fled from Syria and lives in Lebanon. He is one of the young people Edukans reaches with art classes, an important addition to the teaching programme. For Mhamad, painting is a way to briefly escape the harsh reality. In Lebanon we commit ourselves to educating young people from the age of 14. Successfully. In 2021, of the young people who took the exam (for which they had to go back to Damascus in Syria), 85% obtained their diploma.



2.4 Exchange: the pandemic kept us at home

The exchange programmes of Edukans – Going Global, World Teacher and Dare2Go – bring together teachers and students from across the world. The exchange of knowledge and experience provides a valuable contribution to better education. Due to the COVID-19 pandemic, we converted our exchange programme Going Global to an online exchange. This will be realised in 2022. The next journeys from World Teacher and Dare2Go have already been scheduled in 2022 as well.

We regret the loss of the important impact from our exchange programmes in 2021 and for a major part in 2020 as well. We would like to express our gratitude to all schools and participants for their continued commitment to our work: thanks to your (financial) support, we are able to go on with these valuable exchanges in the coming year.



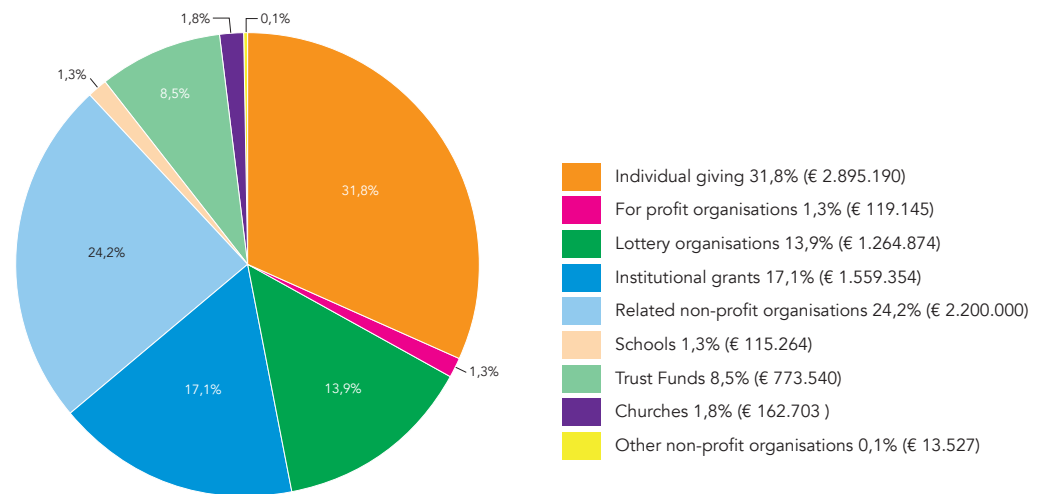
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OUR SUPPORTERS

In 2021, we received a total of € 6.903.596 from our supporters to improve the chances for children and young people worldwide. Especially in the first half of 2021, the COVID-19 pandemic affected our income. Despite this, the support from private individuals, companies, schools, foundations and institutional donors was heart-warming and above expectation. The huge commitment during our COVID-19 interventions enabled us to reach students in school quickly and safely, with good quality education, after the lockdowns.

3.1 Sources of income



Private donors

In 2021, the amount we received from private donors increased with € 18.042 to € 2.895.190. More than 67% of our 39,075 private donors provided structural support. In the past year, we were able to welcome 3,925 new structural donors, which partly was due to the implementation of successful campaigns. Because of the pandemic, we were forced to limit our door-to-door fundraising activities. Yet still, our income from these activities rose by 9%. This is also because donors we attracted earlier through door-to-door fundraising remained for a longer time. 2021 saw a decline of the income through incidental, one-off gifts, especially through direct mail. We had a negative result in our exchange programmes Going Global, World Teacher and Dare2Go, as there was no travelling in 2021. The lost income was compensated, among other things because the donations from our structural donors increased. Edukans received an amount of € 312,000 from legacies (€ 193,000 in 2020).



"School is a place to have fun and discover, experience and grow together, in a safe environment. This is the right of every child. Edukans commits itself to the fullest extent for this, which is why I chose to become a donor."
– Irinne van der Sluis, mother of three and teacher.

Trust funds

In total, 78 funds supported us with 83 gifts and a total amount of € 773,540. A number of examples:

Dioraphte: a donation of € 103,500 enables us to continue the work in schools in refugee camps in Ethiopia.

CCHO: a donation of € 20,000 for the project in which we train young former prisoners in Uganda to start their own enterprise. The donation safeguards our contribution to the project that is financed by EU.

EO Metterdaad: a donation of € 89,702, which is applied to our projects for vocational education, to make young people in Kenya COVID resilient.

St. Den Brinker: a donation of € 10,000 which allows children in Malawi to receive sustainable education in the fight against climate change.

75 jaar NBB: a donation of € 10,000 for the support to families and children in Ethiopia, as the country is plagued by disasters and conflict.

Nationale Postcode Loterij

The Nationale Postcode Loterij of the Netherlands has supported Edukans since 2014. In 2021, we received an impressive amount of € 500,000 as a contribution to our work. In addition Nationale Postcode Loterij allocated 1.55 Million to Edukans for the project 'Sustainable and innovative education with Correctbooks', our current Teaching with Impact programme, of which € 736,000 was committed in 2021.

Companies

In 2021, our work was supported by 141 companies. The total of all business donations is € 119,000. Except for financial support, companies also provide Edukans with knowledge and services. They also engaged their own networks for more support. A few samples of inspiring collaborations:

Noordhoff: The donation of € 12,128 to the programme Teaching with Impact enables more than 1,200 students in Kenya to keep learning indefinitely, thanks to their Correctbook and trained teachers. Noordhoff's comment about this partnership that has been in place since 2007: "Not only do we fully support the Edukans motto 'Education, the chance of a lifetime', we are also delighted with the people who shape Edukans and who we have come to know as inspired, practical and effective. Edukans makes a real difference for children all over the world, and we are pleased to contribute to that."



KPMG: KPMG supports Edukans with expertise and contributes knowledge and experience in the professionalisation of our partner management strategy.

Quoratio Groep: One day a week, Quoratio Groep makes one of its professionals available for Edukans, free of charge, to support us with our financial reporting among other things. Quoratio Groep itself says: "Getting the best out of yourself and others starts with an education. This is why our partnership with Edukans works. Children are only able to develop their talents and seize their opportunities when they are offered to them."

SucceedIT: With the donation of € 6,000, projects with an ICT component receive an additional boost. SucceedIT: "We are growing fast and we have supported Edukans for years now, following the motto 'Success is something to be shared'. Just like Edukans, we believe every child deserves a chance to perform and develop."

Lindenhaeghe B.V.: With a donation of € 8,726, Lindenhaeghe B.V. supports the Edukans COVID-19 fund.

Churches

Every year, Edukans is able to rely on the commitment and support of churches in the Netherlands. In the past year, Edukans received € 163,000 through various church communities and church organisations.

Institutional donors

Edukans increased her income from Institutional donors in 2021 enabling us grow our project portfolio and realizing more impact. Particularly Edukans Ethiopia successfully raised funds for better education in this country. Strengthening our local offices on institutional fundraising, and decentralize our operations, is one of the multiyear strategy 2021-2025 objectives. In 2021, Edukans received an amount of € 1.559.354. Institutional donors gradually made more budget available for education. Focus of these education funds has changed towards distance learning, safe reopening of schools and bringing children back to learning as quickly as possible, as well as lessons learned for this crisis. Donors are looking for more comprehensive approaches with topics such as mental health, behaviour skills, climate change and a more diverse variety of skills for youth. Through its Orange Knowledge Platform programme, the Dutch Ministry of Foreign Affairs supported the training of youth in life skills, sexual and reproductive health and rights in Uganda and Ethiopia. Along with these training programmes, Edukans developed training materials for the Technical and Vocational Education and Training (TVET) teachers to empower the youth. The

conflict in Ethiopia, resulted in many refugees and internally displaced people. In collaboration with UNICEF and UNHCR, Edukans ensured safe learning environments for children and youth in Ethiopia through several projects. With support from the European Union, Edukans will empower schools in Uganda with skills and knowledge for self-assessment, through our assessment tool EDU Q-card. In 2021, we also worked together with the MasterCard Foundation and Humana Foundation on various projects.

Schools

Edukans received € 115,000 from activities by Dutch schools. We are very pleased with this support, especially since schools in the Netherlands also suffered the effects of the COVID-19 pandemic in 2021. Our special word of gratitude goes out to the 9 schools that were active for our programme Going Global, despite the fact that their exchange with Ugandan teachers and students could not be carried out.



3.2 Campaigns draw new supporters



In January, Simon Keizer played marbles at Dutch broadcaster SBS6. In the televised gameshow Marble Mania, he raised 15,000 euros for Edukans.



Is it normal when your child falls asleep again after school? And that those toddler temper tantrums are back? The answer to these and many more questions, were read by 1,952 parents in our free survival guide - accompanying our leadcampaign - Groep 3!.



We had 19,735 people who took the challenge with our primary school test, to check their knowledge of 5 primary school subjects. With the campaign, this new target group was introduced to the work of Edukans in an easy accessible way.

Edukans and My Book Buddy joined forces to stimulate reading world-wide, during the Dutch Kinderboekenweek, a ten-day event to promote children's books in the Netherlands. Dutch primary school students were challenged to read (or read to others) as much as possible and collect money for disadvantaged children of their age groups in developing countries. The result? € 15,000!



f 12,145 followers i 2,204 followers t 4,607 followers in 3,068 followers



3.3 Lobby: education on the political agenda

The year 2021 was an election year for the Netherlands, as well as in two Edukans focus countries Uganda and Ethiopia. This was a time to discuss with politicians what their future plans are for development aid and for education. In collaboration with other Dutch NGOs, through the network PARTOS, Edukans urged Dutch political parties to once again include in their goals an investment of 0.7% of the Dutch gross national product in development cooperation. Now that the members of parliament and cabinet are instated, Edukans continues its mission, through Partos, for more support by the Dutch government.

In 2021, Edukans had several in-depth conversations with the Dutch Ministry of Foreign affairs on education. With the members of KROS (an NGO-coalition on children's rights) a round table was organised to bring to the attention of the Ministry that it is necessary to focus on strong, resilient and inclusive education systems in developing countries. Investing in teacher training is a sustainable way to do this. To tackle inequality and unemployment among young people, it is necessary to invest in providing access to vocational education for young people. The position of KROS was published in several newspapers and received a reaction from the Dutch Ambassador for Youth, Work and Education.

Edukans is an active member of the global network Global Campaign for Education (GCE), and through this network we supported the Global Partnership for Education in their replenishment request towards the Dutch government. It was partially successful and half of the requested funds for education were promised. GCE hopes this is only a first step and that the new Dutch government will still meet the demand and increase investment in education in developing countries in the coming years.

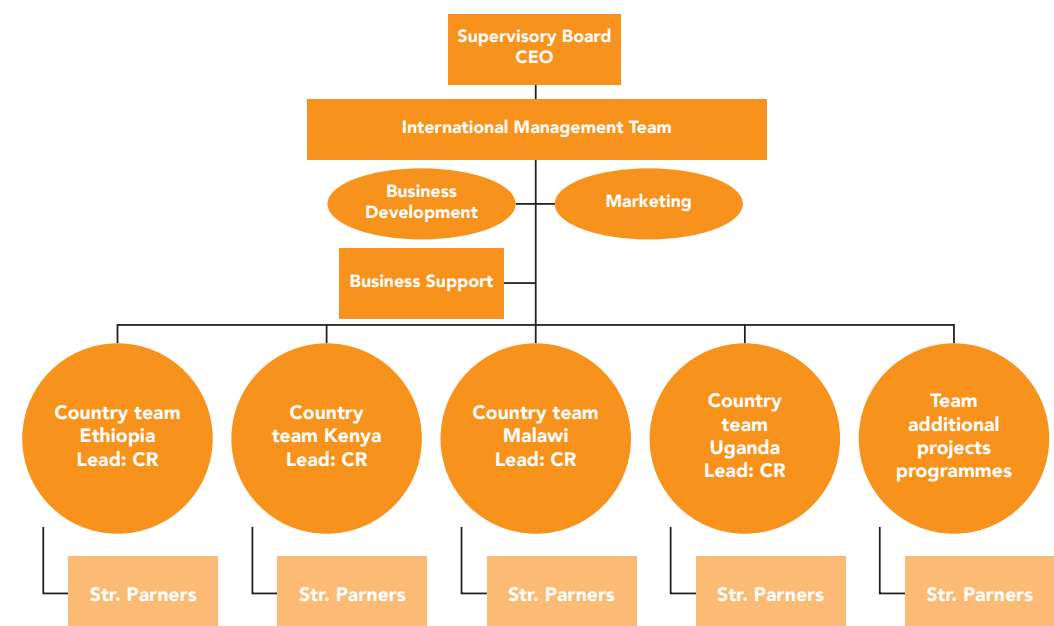


4

OUR ORGANISATION

Edukans was founded in 2002, aiming at offering children the chance of a lifetime to enjoy a good quality education. Edukans work could not been done without her professional and dedicated staff across the world, our dedicated volunteers and ambassadors.

4.1 Organisational chart



4.2 New organisational structure

Edukans works across borders to enable as many children as possible to achieve better results in learning. 2021 was marked by the further development towards this international organisation, with an international management team that takes decisions and sets parameters. Some of the responsibilities have been transferred from the Netherlands to the country offices. Country directors at our offices in Ethiopia, Malawi, Kenya and Uganda will be more explicitly responsible for securing and carrying out projects from now on. The Edukans team in the Netherlands will have a facilitating and empowering role in this regard.

Due to the changing role of Edukans in The Netherlands, it was essential to have a reorganisation. It was difficult to bid farewell to some highly appreciated colleagues at the start of 2021. We also had to find our way around in this new organisational structure, with different job positions and other responsibilities. The structure has been set up and we observe a positive effect on our financial targets and our impact. In 2022, we continue to build and develop to substantiate the new roles and new organisational culture.

As of 1 March 2021, Edukans is no longer part of the foundation UnieNzv. We dropped the legal form of UnieNzv, which Edukans and Kwintessens were part of, and part of the staff became employed by Edukans. So it is no longer one organisation, but the connection remains. Where this is possible, we continue to seek to work together.

Executive board member and CEO Ron Rijnbende left Edukans in October 2021. For 30 years, Ron had committed himself to Edukans, pouring all his passion for education into the job. Petra van Haren succeeded him as CEO of Edukans.

"In a time when continuity and quality of education for children going to school is challenged, the work of Edukans is more relevant than ever."

– Petra van Haren, CEO Edukans



4.3 Our staff

	Edukans Netherlands		Edukans Ethiopia		Edukans Uganda		Edukans Malawi		Edukans Kenya	
	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020
Average number of FTE	20,9	30,7	11,9	10,0	4,0	2,0	3,0	3,0	5,0	4,0
End of the year number of employees	23,0	37,0	17,0	10,0	4,0	2,0	3,0	3,0	5,0	4,0
Gender Balance										
female	58%	65%	35%	17%	100%	100%	33%	33%	40%	50%
male	42%	35%	65%	83%	0%	0%	67%	67%	60%	50%

Edukans is highly committed to offer her staff a safe working environment where they can flourish and where they can carry out their profession in the best possible way, sometimes under challenging circumstances. Edukans has a Human Resource safety policy and integrity policy in place to ensure professional human resource management and development. The COVID-19 pandemic has made us realizing even more the importance of health and well-being of our staff. Edukans has a low abstentism percentage of 2.79% (3.03% corrected for partime staff).

4.4 Volunteers and ambassadors

In 2021 Edukans worked with 71 volunteers who enthusiastically and unselfishly commit themselves to Edukans. They provide a valuable contribution to our exchange programmes and offer support with a wide range of work activities at the Edukans office. Our ambassadors Bracha van Doesburgh, Martine van Os, Sofie van den Enk, Nick Schilder, Simon Keizer and Ron Boszhard ensure that an increasing number of people understand the importance of education.

4.5 Supervisory Board

The members of the Supervisory Board of Edukans are appointed for a period of five years and may be reappointed twice. As per 31 December 2021 the Supervisory Board consisted of the following members:

- Mr M.R.J. Rog, chairman, former Alderman of the city of Haarlem, former member of parliament for the party CDA. Field of expertise: education, management experience: former chairman of Dutch Christian Teacher's Union CNV Onderwijs (appointed in 2017).
- Mr drs A. Holster, member of the audit committee, former chairman of the Executive Board of C.S.G. De Goudse Waarden in Gouda. Field of expertise: education (reappointed in 2018).
- Mr R.W. van Tol, chairman audit committee, former accountant and senior partner at Arthur Andersen. Field of expertise: accountancy (reappointed in 2019).
- Mrs drs M.C. Verstraeten, Principal at UniC, school for secondary education in Utrecht. Field of expertise: education and international collaboration (appointed in 2016).
- Mr F.J.J.A. Kat, CEO of Deafblind International, an international not-for-profit membership organisation focused on the needs of individuals who are deafblind, their families and the professionals who provide services. Field of expertise: education (appointed in 2017).

None of the members of the Supervisory Board have declared to occupy additional positions which may be in conflict with the membership of the Supervisory Board of Edukans. Each year, the members of the Supervisory Board receive a remuneration, according to the relevant standards.

4.6 Executive board and management

Petra van Haren is the executive director. She has taken over this responsibility from Drs. Ron Rijnbende since October 2021. The executive board and management of Edukans are appointed by the Supervisory Board. The authority of the executive director and the relationship between the executive director and the Supervisory Board are laid down in the articles of association, the Regulations of the Supervisory Board and the Bylaws. Based on the managerial assessment framework and the job description of the director, there are performance reviews with the executive director every year.

The salary of the executive director of Edukans has been determined in accordance with the Code of Good Governance for Charities (*Wijffels Code*), set in scale 15 of the Civil Servants' Pay Decree.

In 2021, Ron Rijnbende held the following additional positions: member of the Supervisory Board of the foundation Christelijk Sociaal Congres, member of the Board of Directors and chairman General Membership Meeting of PerspActive, chairman of the board of Stichting Rotterdam.



5

TRANSPARENCY AND ACCOUNTABILITY

5.1 Statement of responsibility

Edukans holds a quality mark issued by the Dutch Central Fundraising Bureau (CBF). It includes the Code of Good Governance of the Wijffels Committee. In the statement of responsibility, Edukans indicates how it implements the three main principles of the CBF quality mark:

1. distinguishing supervision, management and performance;
2. optimisation of effectiveness and efficiency of spending;
3. optimisation of dealings with stakeholders.

Re 1. Distinguishing supervision, management and performance

The document 'Regulations from the Supervisory Board' is a compilation of various rules about the provision of information, the profile and the recruitment of Supervisory Board members and members of the audit committee.

The audit committee is formed by two members of the Supervisory Board. The committee focuses on the assessment of financial management and the quality of controlling. It also assesses the work performed by the accountant and reports on this to the Supervisory Board during consultations about the annual accounts.

The Supervisory Board held 6 meetings in 2021. The Supervisory Board monitors the continuity, supervises the realisation of strategic objectives, reviews the quality of management and advises the management board about relevant social developments. The Supervisory Board approves the strategic plan, the budget, the annual accounts and the annual report.

The Supervisory Board was responsible for the selection and appointment of the new executive director of Edukans.



The Strategic Agenda 2021-2025 was developed in 2020 and was approved by the Supervisory Board in November 2020. As an input for the new Strategic Agenda, various stakeholders have been requested to provide feedback about the Edukans policy in the years before 2020.

Re 2. Optimisation of effectiveness and efficiency of spending

Edukans is always seeking to improve quality. For the execution of its educational programme Edukans has an extensive monitoring system that follows the quantitative and qualitative results that were set for each programme. This shows the increase in the number of children and young people going to school or enjoying better quality schooling (and for young people the increase of employment) as a result of the interventions by Edukans.

For each programme, a number of qualitative results are also monitored, for example the available educational resources or the level of training of the teachers. Both the availability and quality of education are key indicators for Edukans. Through the strategic plan and the budget, Edukans will determine the guiding objectives. The management board has set standards for the costs that may be incurred to achieve the objectives.



Further processes and procedures, also where project-monitoring and project-evaluation are concerned, are set out in the quality manual (in accordance with ISO standards and Partos standard 9001-2015 version 2018). In case of a deviation of the spending of resources in relation to the budget, this will be reported to the executive director, addressed in the audit committee and stated in the management report to the Supervisory Board.

Re 3. Optimisation of dealings with stakeholders

Direct stakeholders of Edukans are: children, teachers and partner organisations in developing countries, donors, subsidy providers and volunteers. Contact with these stakeholders is maintained through various means of communication. Guidelines and procedures are laid down in the ISO procedure. In addition to the personal contacts, the contact with partner organisations is given substance through partner consultations, closely connected as they are with future policy development.

5.2 Integrity

In communicating with its target group, partners, suppliers, clients, volunteers and staff, Edukans is aiming for a high level of integrity. Edukans and everyone working for or with Edukans will be personally and collectively responsible for practising and promoting high ethical and professional standards in their work.

State of affairs integrity up to and including 2021

A safe working climate is the basis for our work. Edukans therefore pays close attention to a properly functioning integrity system. This integrity system consists of the following focus areas: abuse of power, financial violations and interpersonal violations.

In 2020 we developed and adjusted our Code of Conduct, an integrity policy, and developed a complaint and reporting procedure. The Code of Conduct states which type of behaviour is regarded as desirable or undesirable. The Code of Conduct is signed by all staff members, volunteers and members of the Supervisory Board. All new staff members (and volunteers and interns) are obliged to submit a Certificate of Conduct. The integrity policy explains what we regard as integrity violations, how Edukans tries to prevent these and which channels are available to report any violations that may occur.

In 2021, the focus was on the implementation of the policy that was drawn up, and to increase awareness about ethical behaviour among everyone who acts for or on behalf of our organisation. Important in this regard is the creation of a culture where integrity serves as a base and any cases of abuse can be brought to the attention and discussed. The following steps have been taken to that effect in the past year:



1. We have appointed an integrity committee, consisting of Dutch and international colleagues, the director and the integrity officer. The integrity officer is responsible for the integrity policy and its implementation, as well as the coordination of any reports of integrity violations. The integrity committee works together with the integrity officer concerning awareness and further implementation in the organisation. Within the Supervisory Board, one member is appointed as the person ultimately responsible for the integrity policy.
2. There is a notification centre, which can also be reached through our website. The integrity policy in itself is also shared on the website. It provides clarity to everyone with a potential integrity issue about the manner in which their report is being addressed. At the moment, the integrity committee is also working on notification centres for each country.
3. Ron Rijnbende took a course in moral considerations, in order to apply its methodology to assess and discuss real cases.
4. Within the organisation, integrity is regularly placed on the agenda, to engage in discussions with each other and to stimulate and enable reports in this regard.
5. To keep our integrity policy up to date we continue learning about developments related to integrity through Partos and Goede Doelen Nederland.

There have been no reports of integrity violations in 2021, neither from within the organisation, nor from external sources.

Action items for 2022

Setting up an integrity system and increasing awareness will not suffice. In the coming year, the focus will again be on further incorporation of the integrity policy. A full-day discussion about integrity is planned regularly, the objective being to continue engaging in the discussion about this topic and to share experiences.

Lessons learned

In 2021 there have been no reports of violations of integrity again. Although this is considered good news, it remains subject of evaluation. Does our integrity system provide sufficient support for a good reporting culture? Has the system been sufficiently incorporated? We expect that an integrity system that is better (incorporated) may in the first instance result in more reports of violations. Proper handling of these reports will eventually lead to fewer violations. The steps referred to hereinbefore that were taken by Edukans in 2021 and will be taken in 2022, contribute to this.

5.3 Child Protection Policy

Edukans is highly committed to child protection. In 2021, the Child Protection Policy and Code of Conduct became part of the integrity policy framework. Each staff members, volunteer, partner and any other party committing itself for Edukans, has to commit him/herself to and sign the Child Protection Policy, and the appurtenant Code of Conduct.

5.4 Treasury

Because of the restructuring, the current account relation with UnieNzv was settled in 2021. From then on, Stichting Edukans has its own investment portfolio. For the current account relation that existed in 2021, Edukans received a 2% interest.

5.5 Investment policy

The Edukans reserves are partially placed in an investment portfolio. This portfolio is managed by InsingerGilissen. A share of 30% of the portfolio is held in an equity fund for diversified investments, 70% is held in a bond fund. In these percentages, a bandwidth of 10% is permitted. Stichting UnieNzv took over part of the portfolio in September, as a result of the spin-off. The investment portfolio is defensive in nature and the requirements pertaining to sustainable investing have been laid down by the bank. In the period from September until December 2021, the portfolio yielded a return of 0.6%.

5.6 Assessment of quality and transparency

Edukans, as a recipient of public funds, and receiving gifts and donations from private donors, foundations and companies, churches and schools, needs and wants to be transparent, accountable and efficient. This is why continuous learning, improvement of quality, progress and efficiency are laid down in the strategic plan, the management report and the quality manual (in accordance with ISO standard and Partos standard 9001-2015 version 2018). Every year, a management assessment is drawn up for each department at the time of the first trimester report, which is discussed and adopted by our management team.





The assessments are used as input for the annual final assessment by the management, aimed at improvement of performances and efficiency of the entire organisation. The outcomes of the final assessment are also processed in the quality objectives of the strategic plan. New projects to raise funds and programmes for Dutch schools are handled in accordance with the project notification and are approved by our management team.

ISO 9001:2015

Edukans has been ISO-certified since 2006. ISO 9001 is an internationally recognised standard for quality management. At the beginning of 2021 Edukans was re-assessed again. On the topic of integrity Edukans received the recommendation to further implement the integrity policy, to ensure adequate follow-up of integrity issues. Edukans successfully applied all recommendations. This resulted in the retention of our ISO certificate.

The main objectives of the ISO-certified quality system are:

- continuous and cyclical learning process that is regarded meaningful by staff;
- customer-oriented working method;
- transparent organisation with clear communications.

Partos 9001: The sector-specific implementation of ISO 9001:2015

As part of its efforts towards quality, branch association Partos has developed a sector-specific application to implement ISO 9001:2015. The sector-specific application of the ISO 9001 ('the Partos 9001'), takes into consideration specific circumstances of our work and area of activity. This consists of a translation of the standard for those sections that require explanation in our opinion. We first participated in this sector-specific ISO in 2014 and we also obtained the 3-year certification at that time, which was again extended in 2021.

5.7 Other institutions with guidelines maintained by Edukans

Tax Authorities. The PBO status (Public Benefit Organisation) obliges us to comply with the demands of the Tax Authorities.

Goede Doelen Nederland. Edukans is a member of Dutch branch organisation Goede Doelen Nederland and applies its code of conduct. The keywords of this code are respect, openness, reliability and quality.

Raad voor de Jaarverslaggeving, the Dutch Accounting Standards Board (DASB). Our annual accounts are drawn up in accordance with the Guidelines (650) for Financial Reporting by Fund-raising Institutions of the Dutch Accounting Standards Board.

ISO. Internal and external processes are regularly tested based on ISO guidelines. Edukans is Partos-ISO certified by KIWA.

OPTA. In its telemarketing activities, Edukans complies with the laws and regulations of the Independent Post and Telecommunications Authority of the Netherlands (abbreviated in Dutch as: OPTA) and the so-called Do Not Call Me Register. For donations via text messaging through 'Geef SMS (4333)', Edukans complies with the SMS Service Provision Code of Conduct and the Advertising Code that applies for this.



5.8 Lessons learned

Strategy

Worldwide, we are creating opportunities enabling children and young people to shape their futures with confidence. One of the key lessons resulting from internal and external reflections is, in order to shape sustainable futures the education system needs to be redefined. This means, among others, policy-makers, schools and parents need to work together on shared learning objectives, to make sure going to school actually leads to actual learning and increased literacy. To extend education opportunities to the hardest to reach children and youth we need to foster innovative approaches. Over the last 20 years Edukans has learned what works well. Next step will be to upscale these interventions. Edukans recognized the champion role played by teachers. This is illustrated by one of our projects in Kenya where we identified teachers who served as role models for other teachers. These teachers were selected for Trainer of Trainers. They also helped to identify new high potential teachers. Their commitment and motivation resulted in a professional and competent team of trainers for our teachers.

Inclusion, equity, cooperation and solidarity

All our education programmes should be based on inclusion, equity, cooperation and solidarity. Gender transformation approach needs to be included in all our programs. Disadvantaged social groups are less involved in formal Technical and Vocational Education and Training, TVET, (because it is more costly), especially poor girls are more likely to be excluded. In addition, for underprivileged young people, the public lower vocational courses are often too expensive, too long or they place too high demands on the preliminary training. For this reason, NGOs often focus on the informal sector and on short training courses. Policymakers, school leaders, teachers, parents all have an important role in achieving inclusive education. Defining inclusive learning goals are a shared responsibility. Edukans plays a key role in this process. We should pay more attention to horizontal skills-transfer (including from young people to young people). Providing support to young people to become adaptive learners, knowing how to navigate through their personal, social, economic and environmental challenges. Also, the labour market assessment needs to be updated and specially green skills should be explicitly included.

Social safety

There is increasing attention for social well-being of children and adolescents especially in fragile settings, where children and students are often traumatized. We have learned the importance of providing teachers with adequate tools and training to help them to address the emotional and mental health needs of students.

Governance & decentralization

Governance of the organisation has shifted from management team in the Netherlands to an international leadership team. We have started the process to decentralize responsibilities. We believe that together with local leadership this will make our interventions more effective. Our country offices can effectively engage with local actors and communities and are taking ownership on project implementation.

Partnerships

Establishing and maintaining relationships with both state and non-state actors are keys for success. Edukans has strong working relationships with the Teachers Service Commission and with the Ministry of Education, school leadership and teachers. Through these relationships our interventions and support are embedded in the national education systems, which make the programme flawless and impactful. The result of this is that Edukans has a good reputation and is able to create future opportunities for collaboration. Important to note is that Edukans has deliberately invested in these relationships by constantly involving these parties in our project cycle and by engaging with them even outside the formal Edukans work environment.

Partnerships should be identified early on in the design of programmes. In working with these partners, it is crucial to link with employers to ensure quality and relevance of skills training to ensure (self) employment. Connecting education/training to practical work and needs of the industry is important to provide access to employment. Mobilising the private sector to open opportunities for young people, think from a win-win situation and from the perspective of both the employer and young people.

Innovations

Edukans aims to make better use of modern technology. Offering our education programmes on digital platforms will enable teachers and students to continue learning, also in crisis or displacement settings.

Tracking employment of youth remains difficult, it is important to adjust the ways of data collection to be able to build our track record.

There is a growing interest to monitor quality and progress of education based on concrete data. The EDU Q-card developed by Edukans provides possibilities for this.



5.9 Risks

In executing its activities, every organisation will be faced with risks and insecurities and Edukans is no different. The table on the right gives an overview of our main risks. At the same time the table shows how these risks have been contained, because Edukans has taken measures to limit the chances of risks in the organisation.

To mitigate our ICT risks and further professionalise governance and financial management of the organisation our ICT infrastructure is further professionalised. ICT infrastructure at country office level is part of the global ICT infrastructure, and systems are in place to register financial and project data.



Risk	Control measure	Chance of risk
Ability to generate financial resources from institutional donors to guarantee long term financial sustainability.	Edukans has sufficient reserves to guarantee continuity in the short term. In the medium term Edukans is sufficiently flexible to adapt its spending to the income available at that time.	● (medium)
Not complying with subsidy conditions as a result of new (international) income flows.	New subsidy flows sometimes require specific conditions the organisation must comply with. The conditions are assessed when submitting a call.	● (low)
Reputational damage (as a result of negative reporting).	Edukans is ISO 9001:2015 and Partos 9001 certified. Edukans has a quality management system, including an integrity policy and a complaints procedure. In case of emergencies immediate action is taken.	● (medium)
Security risks for staff and volunteers (domestically and abroad).	Edukans provides intensive guidance at projects and a proper procedure for crisis management is available. Experiences in the past years have shown that crises were managed well.	● (medium)
Fraud risk (for example at international collaboration partners).	If fraud is suspected, a specific procedure will be triggered where an investigation will be conducted by (or on behalf of) Edukans. In 2021 it was not necessary to apply this procedure.	● (low)
ICT risk (system management, data leaks, information security).	SLAs with ICT service providers, proper back-up procedures and protocols for individual access are in place. In 2017, a data leaks procedure was set up. Furthermore, the security risks were identified. Any required control measures are implemented and the organisation has been made GDPR-proof.	● (medium)
Investment risk (including counter party risk).	The treasury policy has been specified further and all actions are maintained within its framework. Resources are spread across various banks of the Netherlands.	● (low)
Non-compliance with laws and regulations (for example ANBI or CBF).	The guidelines of the regulatory authorities are followed and external auditing is applied to check accounts independently.	● (low)



6

OUTLOOK

The year 2021 was the first year in which we worked according to our new strategy 2021-2025. In that regard, it was also a year of preparation for the coming years in which we continue to make our interventions more sustainable.

During our 20 years of experience we have learned which models can be used effectively and how to apply our intervention logics successfully. In our new strategy we will work on upscaling these interventions through trickling down, models of training master trainers, and also through working at another level to ensure as many schools, teachers and students can be reached. As a consequence, we change our focus from directly training beneficiaries to training trainers, Teacher Training Colleges and policymakers. Development of e-learning materials and digitalization of our products will become an essential part of our work.

Edukans has the ambition to become a borderless organisation with an International Management Team. We take further steps towards strengthening and enabling our country offices in Ethiopia, Malawi, Kenya and Uganda. Edukans wants to grow her project portfolio in these focus countries. Working towards financial sustainability requires further increase and diversification of our international fundraising. Sizeable and multi-annual projects would be in line with our upscaling and system strengthening ambitions. The cost coverage offered by institutional donors is challenging.

With the world now reopening, in 2022 we will continue with our exchange programmes organizing it in a more hybrid way of both digitally and physically exchanges. Edukans highly values our warm relations with the schools.

In the Netherlands we will also seek to be more visible and new campaigns will commit new target groups to Edukans.





FINANCIAL REPORTING

The overall result of Edukans in 2021 is € 2,633,000. Edukans realised a positive net result on recurring activities of € 433,000. This positive outcome is the result of gifts received in 2021, which were not yet spend to projects in 2021. This is partly due to COVID-19 restrictions, and partly because gifts were received at the end of 2021. A second element of the positive result is lower spending on fundraising activities because of COVID-19. Therefore the profit appropriation shows that € 528,000 is allocated to designated funds, to be spent in 2022 as yet. Edukans has received and spent additional funds on Basic Education, not taken into account in the original budget 2021. In our Skills programmes we reached less youth as targeted.

A significant change in 2021 is that Edukans no longer forms a union with Stichting UnieNzv and will continue as an independent organisation. Due to the organisation becoming independent, Edukans received a one-off gift from UnieNzv of € 2,200,000. The total result is greatly impacted by this gift, and now amounts to € 2,633,000. This provides the organisation with a solid financial position. The gift is apportioned to the general continuity reserve for € 1,100,000 and to an earmarked reserve for € 1,100,000. The purpose of this reserve is to invest in an impactful and financially sustainable international organisation. This requires further professionalisation and boosting capacity at regional and national level in our countries of operation. The table below provides an overview of the budget realisation of Edukans.

	€ * 1,000
Budget	-227
A. Higher income from institutional grants	18
B. Lower other income	-171
C. Lower spendings on objectives	408
D. Lower fundraising costs and management/administration	341
E. Higher Financial income and expenditure	28
F. Higher result from participation	36
Net result recurring activities	433
G. One time gift UnieNzv	2,200
Net result	2,633

Key figures

Our results are reflected in a number of key figures. This table shows an overview of our performance in relation to the 2021 budget and to previous years.

€ * 1,000	2021	Budget	2020	2019	2018
Revenues	6,904	7,057	7,169	8,144	9,540
Spent on objectives	5,165	5,573	6,347	6,813	8,801
Fundraising expenses	1,142	1,543	1,269	1,337	1,243
Management and administration expenses	278	218	283	240	261
Expenditure	6,585	7,334	7,899	8,390	10,305
Net financial income and expenditure	78	50	124	109	110
Result from participation	36	0	48	8	25
Net result recurring activities	433	-227	-558	-129	-630
One time gift UnieNzv	2,200	0	0	0	0
Net result	2,633	-227	-558	-129	-630

Income

In 2021 the total revenues slightly decrease as compared to 2020 to € 6,904,000. Edukans receives funding from:

1. Grants from institutional donors. The grants from donors are comparable to 2020.
2. Income from private fundraising. The income from private donors shows stability in relation to 2020 and to the budget. In 2021, Edukans received an amount of € 312,000 from legacies (€ 293,000 in 2020).
3. Lottery. The commitment from the Nationale Postcode Loterij of € 500,000 per year contributes to a solid basis. In addition to this annual contribution, the Nationale Postcode Loterij also awarded €1,550,000 in 2019 to Edukans for a 3-year project 'Sustainable and innovative education with Correctbooks', the remaining budget of € 736,000 was spent in 2021. Edukans also received € 28.500 from de VriendenLoterij.
4. Foundations and companies: Edukans receives financial support from various foundations. The income from foundations is spend on specific education projects, all innovative projects.

The income from private donors, foundations and companies remains a reliable and stable flow of income. Revenues are comparable to 2020, and we express our sincere gratitude to our donors for their continued support to Edukans.

Expenses

Edukans has spent less than budgeted, mainly due to COVID-19 restrictions, schools being closed and project adaptation, not all projects could be implemented according to planning. € 528,000 has been reallocated to different designated funds. Fundraising costs decreased with € 127.000 in 2021.



Costs percentages

	2021	Budget	2020	2019	2018
Spending on objectives relative to income	74,8%	79,0%	88,5%	83,7%	92,3%
Spending on objectives relative to expenditure	78,4%	76,0%	80,4%	81,2%	85,4%
Costs fundraising relative to income	16,5%	21,9%	17,7%	16,4%	13,0%
Costs fundraising relative to income excl. grants	21,4%	28,0%	22,4%	22,9%	17,2%
Costs management & administration relative to expenditure	4,2%	3,0%	3,6%	2,9%	2,5%

Programme – spending ratio

In 2021, Edukans spent € 5,165,000 on its objectives, against € 6,347,000 in 2020. This decrease is mainly due to the completion of a large, EU-financed project for Skills for Work in 2020. Also, the expenses for Exchange programmes are lower, especially because of COVID-19, which also was the reason for many travel restrictions in 2021.

Less money was spent on fundraising. The costs percentage of the fundraising costs in relation to the income (excluding subsidies) dropped from 22% to 21% in 2021.

In total, Edukans received € 265,000 less in regular income. With the lower spending pattern this led to a net result from recurring activities of € 433,000.

Income-to-spending ratio

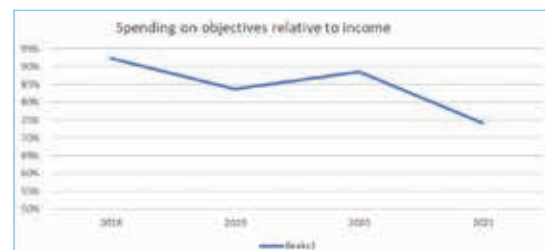
Income and expenditure on objectives follow the same trend compared to the previous year, and is slightly below budget. This is mainly due to higher income of which the project expenses were not yet made and for which an earmarked reserve was formed. Without this income, the spending percentage would be at 80.2%. The cost percentages show a stable to slightly positive development where the costs for fundraising are concerned.

Fundraising-to-spending ratio

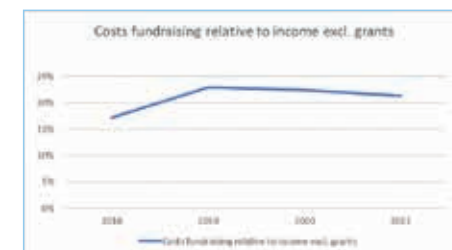
The fundraising costs slightly decreased as compared to 2020 and below budgeted amount.

Management & administration ratio

Management and administration costs are relatively low compared to overall expenditure and is the result of an efficient way of working.



The percentage spent on objectives is below the ambition included in the budget, mainly due to gifts received towards the end of 2021 to be spend in 2022.



This graph shows that the fundraising costs were in line with 2020 and even show a slight decrease.



Stichting Edukans becoming independent

In 2021, the restructuring of Stichting UnieNzv was completed. This process started in 2020, when it was decided that Stichting Edukans would continue independently and would no longer be part of Stichting UnieNzv. The main transactions that were carried out directly with this restructuring are included hereinafter.

Staff of Stichting Edukans become employed by Stichting Edukans as of 1 March 2021

Edukans staff members became employed by Stichting Edukans as of 1 March 2021. Up to that moment, staff were employed by Stichting UnieNzv and personnel costs were charged to Stichting Edukans on a one-on-one basis.

Amendments of the articles of association

The main amendment of the articles of association is the joint and several liability of Edukans for the group entities (Stichting UnieNzv and Kwintessens) ceasing to apply.

Sale of intangible fixed assets and tangible fixed assets

Until the moment of restructuring, the intangible and tangible fixed assets were purchased by Stichting UnieNzv. In 2021 these assets were split and transferred to Edukans and to Kwintessens.

Settlement of mutual claims and debts

Since the bank balances of all entities were placed with Stichting UnieNzv earlier, the mutual claims and debts with Stichting Edukans were settled in the restructuring. In order to settle these positions, besides liquid assets also part of the investment portfolio was transferred.

Transfer of shares Kwintessens B.V.

Being part of Unie NZV, Stichting Edukans owned 10% of the shares of Kwintessens B.V. With Edukans becoming independent, the 10% share was sold at book value to Stichting UnieNzv.

Gift Stichting Edukans

Because of the division of the organisation, Stichting UnieNzv extended a gift to Stichting Edukans based on original purpose that part of the capital built by UnieNzv is also designated for international development aid in the field of education. For this reason, UnieNzv gifted an amount of € 2,200,000 to Stichting Edukans to strengthen its financial position.

Reserves and funds

	2021	2020	2019	2018
Continuity reserves	3,472	2,317	2,410	2,424
Earmarked reserves	1,100	150	788	764
Restricted funds	1,064	537	364	516
	5,636	3,004	3,562	3,704

The overall result of € 433,000 has mainly led to an increase of the earmarked reserves. The continuity reserve and the earmarked reserve mainly increased due to the one-off gift from UnieNzv. Edukans has sufficient reserves to pursue its objectives. The earmarked reserves and funds have been committed for specific objectives. The continuity reserve may amount to no more than 1.5 times the annual costs, according to branch organisation Goede Doelen Nederland. Based on the definition of the branch organisation, the maximum continuity reserve of Edukans amounts to € 4,107,000. Edukans complies with this standard, with a continuity reserve of € 3,472,000.



Budget 2022

Incoming revenues	Budget 2022
Individual giving	3,004,000
For profit organisations	120,000
Lottery organisations	500,000
Institutional Grants	2,349,000
Other non-profit organisations	1,390,000
Total revenues	7,363,000
Spent on objectives	
A. Basic education	2,512,000
B. Skills for Work	1,581,000
C. Capacity-building	563,000
D. Exchange programmes	451,000
E. Information activity	748,000
Total spent on objectives	5,855,000
F. Fundraising expenses	1,536,000
G. Management and administration expenses	306,000
Total expenditure	7,697,000
Result before financial income and expenditure	-334,000
Financial result investments	50,000
Net result	-284,000

For 2022 Edukans budgeted a growth investment of € 284,000 to realise her strategic ambitions. Edukans will invest in human resource capacity to further professionalisation and growing towards a financially sustainable international organisation, realising our strategic ambitions. Edukans has become a borderless organisation, with an international management team responsible for governance of the organisation and decentralized responsibilities has led to a reorganisation of the office in the Netherlands.

Edukans is a financial healthy organisation, and expects to work with a (nearly) balanced budget coming years. A small negative result in 2022 can be justified and is needed to enable Edukans growing her capacity, and can be financed from existing reserves and funds.



FINANCIAL STATEMENTS 2021, EDUKANS FOUNDATION

Consolidated balance sheet at December 31, 2021 (after result appropriation) (in euros)

	Ref.	December 31, 2021	December 31, 2020
ASSETS			
Fixed assets			
Intangible fixed assets	1	34,090	0
Tangible fixed assets	2	116,398	0
Financial fixed assets	3	15,968	83,975
		166,456	83,975
Current assets			
Receivables	4	273,762	4,657,110
Investments	5	3,040,982	0
Cash	6	3,237,028	312,777
		6,551,772	4,969,887
Total assets		6,718,228	5,053,862
LIABILITIES			
Reserves and funds			
Reserves	7		
- Continuity reserve		3,472,159	2,317,474
- Earmarked reserves		1,100,000	150,000
		4,572,159	2,467,474
Funds			
- Restricted funds		1,063,989	536,153
		5,636,148	3,003,627
Provisions	8	23,391	309,999
Short term liabilities	9	1,058,689	1,740,236
Total liabilities		6,718,228	5,053,862



Consolidated statement of income and expenditure, 2021 (in euros)

	Ref.	Actual 2021	Budget 2021	Actual 2020
Incoming revenues	10			
Individual giving		2,895,190	2,966,000	2,877,148
For profit organisations		119,145	103,000	148,565
Lottery organisations		1,264,874	1,129,000	1,248,683
Institutional Grants		1,559,354	1,541,000	1,499,183
Related non-profit organisations		2,200,000	0	0
Other non-profit organisations		1,065,033	1,318,000	1,395,410
Total revenues		9,103,596	7,057,000	7,168,989
Spent on objectives	11			
A. Basic education		2,905,061	2,382,000	2,605,280
B. Skills for Work		1,052,497	1,436,000	2,221,825
C. Capacity-building		424,798	539,000	405,159
D. Exchange programmes for teachers and students		184,956	460,000	428,432
E. Information activity		597,310	756,000	686,476
Total spent on objectives		5,164,622	5,573,000	6,347,172
F. Fundraising expenses		1,141,588	1,543,000	1,269,211
G. Management and administration expenses		277,904	218,000	282,954
Total expenditure		6,584,114	7,334,000	7,899,337
Result before financial income and expenditure		2,519,482	-277,000	-730,348
Net financial income and expenditure	12	53,085	0	123,863
Result from participation	13	35,645	0	47,907
Financial result investments	14	24,310	50,000	0
Net result		2,632,521	-227,000	-558,578
Additions to/withdrawals from:				
Continuity reserve		1,154,685	-30,787	-92,406
Earmarked reserves		950,000	-196,213	-638,090
Restricted funds		527,836	0	171,918
		2,632,521	-227,000	-558,578

Consolidated cashflow statement 2021

	2021	2020
Cashflow from operating activities		
Result before financial income and expenses	2,519,482	-730,348
Adjustments for:		
- Depreciation (in)tangible fixed assets	40,021	0
- Change in provisions	-286,608	269,513
	-246,587	269,513
Movements in working capital		
- Change in current assets	4,383,348	1,923,570
- Change in current liabilities	-681,547	-1,605,648
	3,701,801	317,922
Cash generated from operations	5,974,696	-142,913
Interest received	53,085	123,863
Net cash generated from operating activities	6,027,780	-19,050
Cashflow from investing activities		
Investments in (in)tangible fixed assets	-190,509	0
(Un)realized gains and losses on investments	24,310	0
Repayment of share in participation	10,351	190,975
Sold participation	93,301	0
Cashflow from financing activities		
none		
Net cashflow	5,965,233	171,925
Cash, investments and cash equivalents at beginning of period	312,777	140,852
Cash, investments and cash equivalents at end of period	6,278,010	312,777
Change in cash and cash equivalents	5,965,233	171,925

The cashflow statement was prepared using the indirect method.



General explanatory notes and accounting principles

GENERAL

Activities

The Edukans Foundation, which was founded in 2002, has its registered office in Amersfoort and is registered at the Chamber of Commerce of the Netherlands (no. 32092131).

The foundation has two objectives:

- Access to education and the quality of education in developing countries
- Involving the Dutch public and particularly the educational sector in the Netherlands with this mission

and beyond this, everything that directly or indirectly relates to this or can be conducive to this, in the broadest sense of the word.

Consolidation

For 2021 the Edukans Foundation Ethiopia financial statements are included in the consolidated financial statements.

ACCOUNTING PRINCIPLES FOR VALUATION OF ASSETS AND LIABILITIES AND REVENUE RECOGNITION

The financial statements have been drawn up in conformity with the guidelines for financial reporting by fundraising organisations (RJ 650) provided by the Dutch Council for Accounting Standards (Raad voor de Jaarverslaggeving). In general, assets and liabilities have been valued at acquisition price. If no specific accounting principle is mentioned, valuation has been made at acquisition price. The actual rate differences on

The activities of the offices in Malawi, Kenya and Uganda were still limited in 2021, meaning that limited expenses were incurred.

For this reason, these international foundations are not consolidated in 2021. The expenses incurred have been included under the 'Capacity-building' objective.

Related parties

In 2021 the group structure changed as a result of a decision to create an independent Edukans organisation.

From October 6, 2021, Edukans is no longer responsible for the current and contingent liabilities of the UnieNzv Foundation and B.V. Kwintessens NZV Uitgevers.

Continuity

The annual accounts have been prepared on a going concern basis.

stocks (bonds and shares) and foreign currencies have been processed directly in the statement of income and expenditure. Income and expenditures are allocated to the year to which they relate and/or have been granted to third parties.

Estimates

In order to be able to apply the principles and rules for preparing the annual accounts, it is neces-

sary for the management of Edukans to evaluate various matters and make estimates that can be essential for the amounts recorded in the financial statements. If it proves necessary, in order to provide the insight described in Art. 2:362 paragraph 1 of the Dutch Civil Code, the nature of these opinions and estimates, including the underlying assumptions, is described in the relating notes to the financial statements.

Changes in accounting estimates

In accordance with RJ 640 Edukans adopted a change in accounting estimates for legacies. As per January 1, 2021, legacies are accounted for the financial year if a deed of partition is available per balance date. Payments in the form of advances are accounted for in the financial year of receipt. This accounting policy is applied prospectively as per January 1, 2021 and therefore no changes the comparative figures are applied.

Functional and presentation currency

The entries in the financial statements have been valued in accordance with the currency of the

economic environment in which Edukans mainly operates (functional currency). The annual accounts have been prepared in euros; the euro is both the functional and the presentation currency of Edukans.

Amounts in foreign currencies are translated into euros at the rates of exchange ruling at the balance sheet date. Transactions denominated in foreign currencies are translated at the rates of exchange ruling at the time of the transaction. The average rate for the current financial year is applied. Any resulting exchange differences are taken to the statement of income and expenditure.

Financial instruments

'Financial instruments' is understood to mean both primary financial instruments such as receivables and debts, and financial derivatives. For the principles underlying the primary financial instruments, reference is made to the treatment of each balance sheet item.

VALUATION PRINCIPLES FOR THE BALANCE SHEET

Intangible and tangible fixed assets

Software and other inventory and operating assets are valued at historical cost or manufacturing price including directly attributable expenditure, less straightline depreciation over their estimated useful lives and impairment losses.

Financial fixed assets

A historical cost-based accounting system has been used. In general, assets and liabilities have been valued at acquisition price. Participations (associates), over which significant influence can be exercised, are valued according



to the net asset value method. The net asset value is calculated in accordance with the accounting principles that apply for these financial statements; with regard to participations in which insufficient data is available for adopting these principles, the valuation principles of the respective participation are applied. If the valuation of an associate based on the net asset value is negative, it will be stated at nil. If and insofar as the Edukans Foundation can be held fully or partially liable for the debts of the associate, or has the firm intention of enabling the participation to settle its debts, a provision is recognised for this.

Receivables

Receivables have been recorded at fair value and thereafter at amortised cost, after deduction of the necessary provisions for the risk of non-payment.

Investments

Investments (bond- and sharefunds) are measured at fair value. Changes in value and transaction

costs are recognized in the statement of income and expenditure.

Provisions

Provisions are made for legally enforceable or actual liabilities existing on the accounting date, which are likely to entail an outflow of resources, the size of which can be estimated in a reliable manner.

Debts

In the initial accounting, debts have been valued at fair value. Transaction costs that are directly attributable to the acquisition of debts have been included in the valuation in the initial accounting. After the initial accounting, debts have been valued at the amortised cost, being the amount received taking into account the premium or discount and after deduction of the transaction costs.

ACCOUNTING PRINCIPLES FOR REVENUE RECOGNITION

General

The balance (result) is defined as the difference between total income and total expenditure. The revenues are accounted for in the year in which they are realised; expenses are accounted for as soon as they are foreseeable. Income that is received in the form of goods or services is valued at fair value, to the extent that this can be determined. In such cases, this income is included in the statement of income and expenditure.

Revenues that are designated for a particular purpose have been incorporated into the statement of income and expenditure; if these revenues are not spent in full in the year under review, the unspent funds are included in the relevant earmarked

reserve or earmarked fund, respectively. A withdrawal from an earmarked reserve or restricted fund, respectively, is recorded as an expense in the statement of income and expenditure. Expenses are determined on a historical basis and assigned to the year under review to which they relate.

Gifts

Gifts are accounted for in the year in which a specific campaign was held, or – if no specific campaign took place – in the year in which the gift was received.

Legacies

Revenues from legacies are accounted for in the financial year if a deed of partition is available per balance date. Payments in the form of advances are accounted for in the financial year of receipt.

Government subsidies and other grants

Subsidies from governments, municipalities, etc., that are received to carry out projects or programmes, whereby the subsidy-provider acts as a financier or co-financier, have been accounted for separately in the income statement. Operating grants are accounted for as income in the statement of income and expenditure in the year in which the subsidised costs are incurred or revenues foregone, or when a subsidised operating deficit occurs. The income is accounted for if it is likely to be received and if the foundation can demonstrate the conditions for receipt.

Fundraising expenses

The costs of Edukans' own fundraising are allocated per cost item and personnel costs on the basis of the estimated number of hours spent. Other expenses – including housing costs – are likewise attributed to the objectives on the basis of the actual time spent by staff.

Implementation costs of own organisation

The implementation costs of the organisation are allocated per cost item and personnel costs on the basis of estimated hours spent. The implementation costs of the organisation are divided on the basis of the amount of time spent by staff members.

Management and administration expenses

According to Guideline 650 of the Dutch Council for Accounting Standards, the statement of income and expenditure should include a separate line

about management and administration costs. The management chose the model attribution method provided by Goede Doelen Nederland. The management and administration expenses are expressed as a percentage of total expenditure. The management set a target of 5% as the maximum norm for management and administration expenses.

Pensions

The Edukans Foundation has placed all employee pension schemes with the PFZW pension fund, based on the standard PFZW pension scheme (average pay scheme). Guideline 271 offers the possibility of treating this scheme as a defined contribution scheme, because:

- a) the foundation is affiliated with a sectoral pension fund (PFZW) and uses the same pension scheme as other legal entities;
- b) the foundation is under no obligation to make supplementary contributions, there being no rise in future premiums in the event of a deficit at PFZW.

The PFZW (pre-) pension scheme satisfies both conditions. The scheme may therefore be treated as a defined contribution scheme under RJ 271. This means that the premium invoices from PFZW have been accounted for under pension expenses and the outstanding part of the premiums under short-term liabilities.

Staff remuneration

Periodic payable remuneration such as salaries and social security expenses has been included in the statement of income and expenditure on the basis of the terms of employment, to the extent that this is owed to employees.



ACCOUNTING PRINCIPLES FOR THE CASHFLOWSTATEMENT

The funds in the cashflow statement consist of cash and floating stocks. The stocks can be seen as highly liquid assets.

Cashflow in foreign currency has been valued at the transaction rate.

NOTES ON THE CONSOLIDATED BALANCE SHEET AT DECEMBER 31, 2021

1. Intangible fixed assets

	December 31, 2021	December 31, 2020
Software		
Cost	0	0
Accumulated depreciation	0	0
Balance as of 1 January 2021	0	0
Purchases	0	0
Transfer assets from UnieNzv*	45,414	0
Disposals	0	0
Depreciation	11,324	0
Depreciation on disposals	0	0
	34,090	0
Cost	88,253	0
Accumulated depreciation	54,163	0
Balance as of 31 December 2021	34,090	0

* UnieNzv transferred part of its assets to Edukans, as a part of the restructuring of the group. The historical cost of these assets was € 88.253 and the accumulated depreciation € 42.839. The depreciation rate is 20% per year.

2. Tangible fixed assets

	December 31, 2021	December 31, 2020
Inventory and other operating assets		
Cost	0	0
Accumulated depreciation	0	0
	0	0
Purchases	73,865	0
Transfer assets from UnieNzv*	71,230	0
Disposals	0	0
Depreciation	-28,697	0
Depreciation on disposals	0	0
	116,398	0
Cost	396,718	0
Accumulated depreciation	280,320	0
Balance as of 31 December 2021	116,398	0

* UnieNzv transferred part of its assets to Edukans, as a part of the restructuring of the group. The historical cost of these assets are € 322.853 and the accumulated depreciation was € 251.623. The depreciation rate is 20% per year.



3. Financial fixed assets

	December 31, 2021	December 31, 2020
PerspActive cooperation		
Balance as of January 1	26,319	225,000
Result for the financial year	0	-7,706
Repayment of share in participation	-10,351	-190,975
Balance as of December 31	15,968	26,319
B.V. Kwintessens NZV Uitgevers		
Balance as of January 1	57,656	2,043
Result for the financial year	35,645	55,613
Sold participation	-93,301	0
Balance as of December 31	0	57,656
	15,968	83,975

PerspActive cooperation

Edukans is part of PerspActive, the successor of the ICCO Cooperative. In PerspActive, 4 development organisations work together on a joint programming to work on more jobs for young people in African countries. The members have evaluated the cooperative and determined a new strategy. The members decided in 2022 to continue its partnership as a network of partners. Therefore the partners will liquidate the cooperation in 2022.

B.V. Kwintessens NZV Uitgevers

Kwintessens is a supplier of educational materials for primary schools in The Netherlands. The main focus and specialism of Kwintessens is producing methods and programs on Social Emotional learning (SEL) and religious education. A part of the restructuring of the group, Edukans sold the remaining share (10%) to UnieNzv.

4. Receivables

	December 31, 2021	December 31, 2020
Accounts receivable	5,983	336
Receivables from subsidiaries	0	4,264,591
Prepaid expenses programmes	247,018	172,433
Legacies	0	162,982
Outstanding grants	0	5,644
Other	20,761	51,124
	273,762	4,657,110

For 'Accounts receivable', a provision for doubtful debts is not necessary.

'Receivables from subsidiaries' represented in 2020 the current account relation with the UnieNzv Foundation. As a part of the restructuring, the current account is settled in 2021.

Prepaid expenses programmes mainly contains expenses for programmes which will be implemented in 2022.

5. Investments

	December 31, 2021	December 31, 2020
Insinger Gilissen - Share fund		
Balance as of January 1	0	0
Purchases*	958,229	0
(Un) realised gains and losses	49,310	0
Balance as of December 31	1,007,539	0
Insinger Gilissen - Dynamic Fixed Income fund		
Balance as of January 1	0	0
Purchases*	2,065,481	0
(Un) realised gains and losses	-32,038	0
Balance as of December 31	2,033,443	0
	3,040,982	0

Edukans selected Insinger Gillisen as their asset manager. The asset manager is instructed to invest following a defensive green sustainable profile. The investment mix in fixed income (bonds) and shares is 70% fixed income and 30% shares, with a bandwidth of 10%.

* As part of the restructuring of the group, UnieNzv transferred part of its investments to Edukans.



6. Cash

	December 31, 2021	December 31, 2020
Bank accounts (Euro)	2,958,956	0
Bank accounts (Foreign currencies)	278,072	312,777
	3,237,028	312,777

Cash and bank comprise the cash and bank balances of the Edukans office in Amerfoort as well as the Country Office Ethiopia.

7. Reserves and funds

	Continuity reserves	Earmarked reserves	Restricted Funds	Total
Balance as of January 1	2,317,474	150,000	536,153	3,003,627
Added	1,154,685	1,100,000	863,219	3,117,904
Withdrawn	0	-150,000	-335,383	-485,383
Balance as of December 31	3,472,159	1,100,000	1,063,989	5,636,148

Continuity reserves

As a precautionary measure, the Edukans Foundation maintains a continuity reserve to cover setbacks in revenues and costs for a calculable period (short-term risks). Such setbacks can result from harm to the organisation's image, for example, the short-term effects of financial crises, the loss of major donor partners or seasonal factors. Goede Doelen Nederland has set a norm for the continuity reserve of a maximum of 1.5 times the annual expenses of the work organisation. On the basis of the costs in 2021, the maximum continuity reserve is € 4,107,000. The size of Edukans' continuity reserve is 127% of the annual organisational costs (base year 2021). The directorate considers this sufficient for the short term, in view of expected developments in relation to both revenues and expenditure.

Earmarked reserves	Balance as of January 1	Added	Withdrawn	Balance as of December 31
Sustainable international Edukans	0	1,100,000	0	1,100,000
Educational improvement Ethiopia >2020	150,000	0	-150,000	0
Balance as of December 31	150,000	1,100,000	150,000	1,100,000

Earmarked reserves

Edukans decided to create an earmarked reserve for developing to a more impactful and financially sustainable international organisation. This requires further professionalisation and boosting capacity at regional and national level in our countries of operation. The earmarked reserve 'Educational improvement Ethiopia >2020' was used in 2021 for improvement in Ethiopia.

Restricted funds	Balance as of January 1	Added	Withdrawn	Balance as of December 31
Emergency aid	112,521	99,547	-36,000	176,068
DARE2GO educational exchanges	306,718	0	0	306,718
For Every Child a Future	32,084	186,650	-206,570	12,164
STAR school Ethiopia	62,017	151,750	-70,000	143,767
Education in cocoa production districts	22,813	0	-22,813	0
Teaching with Impact	0	113,669	0	113,669
UNICEF Ethiopia	0	132,000	0	132,000
Exchange programmes 2022	0	11,000	0	11,000
Basic education Kenya	0	150,000	0	150,000
Other restricted funds	0	18,603	0	18,603
Balance as of December 31	536,153	863,219	-335,383	1,063,989

Restricted funds

Gifts received for a specific purpose are accounted for through a restricted fund. Major funds are addressed below.

Emergency aid

In 2021, a campaign was held for refugee education - COVID-19 response. These donations were added to the fund and spent on this objective. The remaining amount will be spent in 2022.

DARE2GO educational exchanges

In 2016, Edukans decided to acquire the exchange offering that previously was provided by Jongeren en Misse under the brand name DARE2GO. Edukans received in 2016 € 400,000. As per January 1, 2020, an amount of € 306,718 remained. However the net financial result of this activity was negative (€ 16,624) as a result of cancelled activities (COVID-19), Edukans decided not to use the fund in 2021. The fund will be invested in the development of new exchange programmes.



For Every Child a Future

In 2021 the project For Every Child a Future was launched. In 2020 and 2021, funds were raised for this project. The objective of the project is to ensure that displaced children and youth in the regions of Afar and Oromia have full access to quality education. Target groups are Eritrean refugees, Ethiopian host communities and internally displaced persons. The remaining amount will be spent in 2022.

STAR School Ethiopia

The STAR School Ethiopia project is a multi-year project. Improving the quality of primary education in 250 schools in the regions of Amhara, Oromia, Afar and the city of Addis Ababa through the implementation of Edukans Star school model is central.

Education in cocoa production districts

In this project, based on the 5 pillars of quality education (the EDU Star model), work is done to improve education in the cocoa production districts. This project is a collaboration with funding partner Tony's Choc-olately Foundation.

Teaching with impact

The EDU Active Learning Project contains a learning resource (Correctbook) that helps learners to practice basic skills (e.g. in writing, maths, art) and carry out application and problem solving tasks individually and together. It provides new opportunities to train teachers and reach learners at STAR schools, reach new schools, offer third parties a partnership possibility and practice training on digital platforms.

UNICEF Ethiopia

In 2021, Edukans started to raise funds for improving access to safe and protective education for displaced boys and girls in Afar. The implementing programmes will start in 2022.

Basic education Kenya

In December 2021, Edukans received a legacy, to be spend on basic education in Kenya. An implementing programme will be launched in 2022.

8. Provisions

Provision for employee benefits

	December 31, 2021	December 31, 2020
Balance as of January 1	37,893	40,486
Withdrawn/addition	-14,502	-2,593
Balance as of December 31	23,391	37,893

This provision is intended to cover expenses arising from obligations in collective labour agreements (CAOs) for staff anniversaries. The provision for anniversaries is recorded as the cash value of the expected payments during the period of employment. No interest is added to the provision.

Provision for reorganisation

	December 31, 2021	December 31, 2020
Balance as of January 1	272,106	0
Withdrawn/addition	-272,106	272,106
Balance as of December 31	0	272,106
The provision for reorganisation is used in 2021.		
Total provisions	23,391	309,999

9. Short term liabilities

	December 31, 2021	December 31, 2020
Project obligations	133,796	56,308
Personnel expenses	215,770	41,662
Suppliers and trade credits	115,280	106,693
Payables to subsidiaries	0	101,556
Educaids	0	9,527
Deferred income from international grants	410,807	408,874
Deferred income from schoolprograms	59,318	153,818
Deferred income from Dutch Postcode Lottery	64,943	801,317
Other liabilities	58,775	60,481
	1,058,689	1,740,236

Grants represent received grants for defined projects with a start date after December 31, 2021 of projects continuing in 2022. The Grants are mainly received from NUFFIC (€ 165,292), UNICEF (€ 200,994) and other (€ 44,521).

Dutch Postcode Lottery represents grants received for the project 'Sustainable and innovative education with Correctbooks!'. The project started in 2020, continued in 2021 and will be completed in 2022.



The changes in liabilities for education projects and development cooperation can be summarized as follows:

	December 31, 2021	December 31, 2020
Obligations as at 1 January	56,308	113,321
Commitments in the accounting year	3,375,669	4,079,137
Expired projects	-7,106	-31,158
Payments and credit transfers	-3,291,075	-4,104,992
Obligations as at 31 December	133,796	56,308

The commitments during the year are the contractual commitments entered into in the course of the year.
The payments are the payments made relating to commitments.

Obligations not included in the balance sheet

	2022	2023	2024	Total
Projects development cooperation	1,398,692	111,490	57,830	1,568,012

The amount of € 1,568,012 represents conditionally committed funds to international partners for the coming years.

Notes to the consolidated statement of income and expenditure

10. Incoming revenues

The revenues from individual giving and profit organisations were in balance with the budget. Also in comparison with 2020, the revenues were stable.

Revenues from individual giving consist € 2,583,461 of donations and gifts and € 311,729 from legacies.

Lottery organisations

The income from Lottery organisations concerns the donation from the National Postcode Lottery of the Netherlands. € 500.000 of this amount is addressed as annual payment, € 736,374 is addressed as additional payment for the project 'sustainable and innovative education with Correctbooks'. Edukans received € 28.500 from de Vriendenloterij.

Institutional grants can be itemised as follows:

	2021	2020
EU Since Amhara	294,126	892,773
EU Since Oromia	43,801	135,150
Mastercard Star school and CDSS Malawi	94,757	170,824
EU Secondary Education for girls in Malawi	28,477	5,571
Sky Uganda	0	-1,090
Nuffic - OKP Industrial Training West-Nile Uganda	92,752	67,124
Nuffic -Enhancing SRHR of youth Ethiopia	37,328	0
Unicef	891,761	0
Institutional fundraising	76,352	228,831
Total	1,559,354	1,499,183

The revenues from institutional grants were in line with the budget. Unicef funded several projects for developing Education in Ethiopia.

Related non-profit organisations

Due to Edukans becoming independent, we received a one-off gift from UnieNzv of € 2,200,000. The gift is apportioned to the general continuity reserve for € 1,100,000 and to an earmarked reserve for € 1,100,000. The purpose of this reserve is to invest in an impactful and financially sustainable international organisation. This requires further professionalization and boosting capacity at regional and national level in our countries of operation.

Other non-profit organisations

	2021	2020
Schools	115,264	280,317
Private charitable foundations	773,540	977,084
Churches	162,703	132,081
Other non-profit organisations	13,526	5,928
Total	1,065,034	1,395,410



11. Spent on objectives, Fundraising expenses and management and administration expenses

	Spent on objectives							Actual total 2021	Budget 2021	Actual total 2020
	A Basic education	B Skills for Work	C Capacity building	D Exchange programmes	E Information activity	F Fundraising expenses	G Management and administration expenses			
(Project) subsidies granted and (project) contributions	2,420,121	604,261	344,182	0	0	0	0	3,368,564	3,517,000	4,047,979
Direct project expenses	27,732	19,927	526	17,779	0	0	0	65,964	297,000	68,102
Communication expenses	15,970	5,020	56,980	0	332,412	427,136	668	838,186	1,397,000	904,816
Personnel expenses	331,689	338,319	4,464	134,250	172,752	464,770	204,968	1,651,212	1,468,000	2,187,782
Housing expenses	33,698	31,223	0	11,684	18,487	47,238	13,163	155,493	177,000	161,906
Office and general expenses	64,413	45,228	18,646	18,017	68,555	189,418	55,171	459,448	428,000	487,922
Depreciation	11,438	8,519	0	3,226	5,104	13,026	3,934	45,247	50,000	40,830
Total expenses	2,905,061	1,052,497	424,798	184,956	597,310	1,141,588	277,904	6,584,114	7,334,000	7,899,337

The salaries, social security expenses, pension expenses and other staff costs have been allocated in accordance with the hours spent. The direct project expenses consist of expenses that are directly attributable to the objectives (including materials and travel costs). The other costs are likewise attributed to the objectives in accordance with the time spent by the staff.

(Project) subsidies granted and (project) contributions

Elsewhere in this annual report, we explain how we achieved our objectives and what this entailed.

Direct project expenses are allocated to objectives (for example materials, travel expenses).

Communication expenses

	2021	2020
Communication and information	80,528	110,905
Companies, churches, trust funds	30,382	13,686
Individual giving	624,868	741,018
Costs for Exchange	8,829	7,005
Innovations	14,941	626
Communication for Business Development	20,068	0
Internationalisation	58,570	31,576
	838,186	904,816

The communication expenses cover items such as leaflets, posters and other printed matter, but also public campaigns, the website and Edukans' Wijs! magazine. This allows us to inform our supporters and report our results.



Personnel expenses

	2021	2020
Salaries	1,444,318	2,051,035
Social security expenses	226,596	358,475
Pension expenses	148,289	236,566
Internal occupational schemes	65,221	43,157
Reorganisation expenses	0	276,331
Personnel costs in projects	-245,156	-805,766
Travel expenses	11,944	27,984
	1,651,212	2,187,782

Number of FTE's (average)

Program development	13,2
Fundraising	5,8
Management and administration expenses	1,9
Total Edukans Foundation Netherlands	20,9
Program development	9,4
Fundraising	0,5
Management and administration expenses	2,0
Total Edukans Foundation Ethiopia	11,9
Total Edukans	32,8

In order to allocate the management and administration expenses, the management of Edukans selected the model provided by Goede Doelen Nederland. This model states that expenses that are not directly attributable to the objectives fall under 'management and administration'. The costs of the director of Edukans, ICT and human resource management have been attributed proportionally to the objective and to 'management and administration'. The following overview shows in percentages the extent to which the cost types have been attributed to 'management and administration':

Cost type	Management and administration %
Supervisory Board	9
Managing director of Edukans	9
Finance and control	100
ICT	9
Human Resource management	9
Housing	9

Director's salary

Name	R.J. Rijnbende	P.M. van Haren
Fuction	Managing director	Managing director
Employment		
Nature (duration)	permanent	permanent
Hours per week	21,6	36,0
Part-time percentage	60	100
Period	1/1-31/10	1/10-31/12

Remuneration (in euros)

Annual income		
Gross earnings/salary	54,135	21,819
Holiday bonus	4,313	1,745
End-of-year bonus	4,475	1,811
Total GDN annual income	62,924	25,375
Social security contributions	5,187	3,083
Taxable fee/additions	270	4,530
Pension costs (employer's share)	7,351	3,289
Total 2021	75,732	36,277
Total 2020	92,300	-



The salary of the director of Edukans is in conformity with the Dutch Civil Servants' Pay Decree (BBRA). The managing director of Edukans has a maximum salary set at scale 16. This remuneration falls within the norms of the GDN (Goede Doelen Nederland) annual income, which for Edukans is set at 470 BSD points. According to the GDN norm, the managing director's salary may not exceed € 140,780 (full-time). The directors are not awarded any loans, advances or guarantees.

The pension cost concerns the employer's part of the premium owed to the sectoral pension fund. The GDN norm for these total amounts is €209,000 (full-time).

Remuneration of the supervisory board

The Board supervises both the UnieNzv Foundation and the Edukans Foundation, and the payments are therefore allocated to both foundations. For their work for Edukans' Supervisory Board, Mr. M.R.J. Rog, Mrs M.C. Verstraeten and Mr. F.J.J.A. Kat each received € 1,170. Mr. A. Holster and Mr. R.W. van Tol each received € 2,210 due to their additional role in the Audit Committee.

12. Net financial income and expenses

	2021	2020
Intercompany interest	53,085	123,863
	53,085	123,863

Receivables from group members concern the current account relationship with the UnieNzv Foundation and B.V. Kwintessens NZV Uitgevers. Interest of 2% was received on these amounts.

13. Result from participation

	2021	2020
PerspActive cooperation	0	-7,706
B.V. Kwintessens NZV Uitgevers	35,645	55,613
	35,645	47,907

This represents our share in the result of PerspActive cooperation and B.V. Kwintessens NZV Uitgevers.

14. Financial result investments

	2021	2020
Net investment results (dividends)	9,791	0
(Un)realised gains and losses	17,272	0
Total financial income and expenses	27,063	0
Less: cost of investments	-2,753	0
	24,310	0

Edukans selected Insinger Gillisen as their asset manager. The asset manager is instructed to invest following a defensive green sustainable profile.

The investment mix in fixed income (bonds) and shares is 70% fixed income and 30% shares, with a bandwidth of 10%.

The unrealised and realised result is calculated by respectively deducting the market value and the sales value in the financial year less the valuation at the beginning of the financial year.



EDUKANS FOUNDATION NETHERLANDS

Balance sheet at December 31, 2021 (after result appropriation) (in euros)

	Ref.	December 31, 2021	December 31, 2020
ASSETS			
Fixed assets			
Intangible fixed assets		34,090	83,975
Tangible fixed assets		56,552	
Financial fixed assets		15,968	
		106,610	
Current assets			
Receivables		264,014	4,682,735
Investments		3,040,982	0
Cash		2,958,956	
		6,263,952	4,682,735
Total assets		6,370,562	4,766,710
LIABILITIES			
Reserves and funds			
Reserves	15		
- Continuity reserve		3,412,866	2,354,247
- Earmarked reserves		1,100,000	150,000
		4,512,866	2,504,247
Funds			
- Restricted funds		1,063,989	536,153
		5,576,855	3,040,400
Provisions		23,391	309,999
Short term liabilities		770,316	1,416,311
Total liabilities		6,370,562	4,766,710



Statement of income and expenditure, 2021 (in euros)

	Actual 2021	Budget 2021	Actual 2020
Total revenues	8,005,521	7,057,000	7,000,635
Total spent on objectives	4,258,641	5,573,000	6,191,145
Fundraising expenses	1,141,589	1,543,000	1,269,211
Management and administration expenses	181,877	218,000	223,469
Total expenditure	5,582,107	7,334,000	7,683,825
Result before financial income and expenditure	2,423,414	-277,000	-683,190
Financial income and expenditure	113,041	50,000	171,770
Net result	2,536,455	-227,000	-511,420
Additions to/withdrawals from:			
Continuity reserve	1,058,619	-30,787	-45,248
Earmarked reserves	950,000	-196,213	-638,090
Restricted funds	527,836	0	171,918
	2,536,455	-227,000	-511,420



NOTES ON THE BALANCE SHEET AT DECEMBER 31, 2021

The differences between the consolidated financial statements and the company only financial statements in 2021 are limited. Major projects are funded by Edukans Foundation Netherlands which is the main reason for the limited differences. For the notes on the company only financial statements we refer to the consolidated notes on the financial statements.

15. Reserves and funds

	Continuity reserve	Earmarked reserves	Restricted Funds	Total
Balance as of January 1	2,354,247	150,000	536,153	3,040,400
Added	1,058,619	1,100,000	863,219	3,021,838
Withdrawn	0	-150,000	-335,383	-485,383
Balance as of December 31	3,412,866	1,100,000	1,063,989	5,576,855

Earmarked reserves	Balance as of January 1	Added	Withdrawn	Balance as of December 31
Sustainable programme implementation	0	1,100,000	0	1,100,000
Educational improvement Ethiopia >2020	150,000	0	-150,000	0
Balance as of December 31	150,000	1,100,000	-150,000	1,100,000

Earmarked reserves	Balance as of January 1	Added	Withdrawn	Balance as of December 31
Emergency aid	112,521	99,547	-36,000	176,068
DARE2GO educational exchanges	306,718	0	0	306,718
For Every Child a Future	32,084	186,650	-206,570	12,164
STAR school Ethiopia	62,017	151,750	-70,000	143,767
Education in cocoa production districts	22,813	0	-22,813	0
Teaching with Impact	0	113,669	0	113,669
UNICEF Ethiopia	0	132,000	0	132,000
Exchange programmes 2022	0	11,000	0	11,000
Basic education Kenya	0	150,000	0	150,000
Other restricted funds	0	18,603	0	18,603
	536,153	863,219	-335,383	1,063,989

The difference between the consolidated reserves and funds and the Edukans Foundation reserves and funds can be explained as follows:

Continuity reserves Edukans Foundation	3,412,866
Continuity reserves Edukans Ethiopia - opening balance	-36,773
Net result Edukans Foundation Ethiopia	96,066
Consolidated continuity reserves	3,472,159

OTHER INFORMATION

Adoption and approval of accounts

The 2021 annual accounts were adopted by the management and approved by the Supervisory Board at the meeting of May 19, 2022.

Result allocation

The management determined the result allocation in accordance with the result appropriation set out in the statement of income and expenditure.

Events after balance sheet date

No events occurred in 2022 that had a significant influence on the net assets at the end of 2021 and the result for 2021.

Auditor's report

The auditor's report by an independent audit firm has been included below.



INDEPENDENT AUDITOR'S REPORT

To: The managing director and supervisory board of Stichting Edukans

A. Report on the audit of the financial statements 2021

Our opinion

We have audited the financial statements 2021 of Stichting Edukans based in Amersfoort.

In our opinion the accompanying financial statements give a true and fair view of the financial position of Stichting Edukans as at December 31, 2021 and of its result for 2021 in accordance with the Guideline for annual reporting 650 'fundraising organizations' of the Dutch Accounting Standards Board.

The financial statements comprise:

1. the consolidated and company balance sheet at December 31, 2021;
2. the consolidated and company statement of income and expenditure 2021;
3. the consolidated cashflow statement 2021; and
4. the notes comprising a summary of the accounting policies and other explanatory information.

Basis for our opinion

We conducted our audit in accordance with Dutch law, including the Dutch Standards on Auditing. Our responsibilities under those standards are further described in the 'Our responsibilities for the audit of the financial statements' section of our report.

We are independent of Stichting Edukans in accordance with the Verordening inzake de onafhankelijkheid van accountants bij assurance-opdrachten (ViO, Code of Ethics for Professional Accountants, a regulation with respect to independence) and other relevant independence regulations in the Netherlands. Furthermore we have complied with the Verordening gedrags- en beroepsregels accountants (VGBA, Dutch Code of Ethics).

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

B. Report on the other information included in the annual report

In addition to the financial statements and our auditor's report thereon, the annual report contains other information that consists of:

- The management board's report that consists of:
 - Message from our Executive Director;
 - Our results in 2021;
 - Building a better future;
 - Our impact in 2021;
 - Our supporters;
 - Our organisation;
 - Transparency and responsibility;
 - Outlook;
 - Financial reporting;
- Other information (as part of the financial statements);
- Appendices:

Based on the procedures performed as set out below, we conclude that the other information:

- is consistent with the financial statements and does not contain material misstatements;
- contains the information that is required by the Guideline for annual reporting 650 fundraising organizations

We have read the other information. Based on our knowledge and understanding obtained through our audit of the financial statements or otherwise, we have considered whether the other information contains material misstatements.

By performing these procedures, we comply with the requirements of the Dutch Standard 720. The scope of such procedures performed is substantially less than the scope of those performed in our audit of the financial statements.

Management is responsible for the preparation of the other information, including the management board's report in accordance with the Guideline for annual reporting 650 'fundraising organizations' of the Dutch Accounting Standards Board.

C. Report on other legal and regulatory requirements

Responsibilities of management and the supervisory board for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the Guideline for annual reporting 650 'fundraising organizations' of the Dutch Accounting Standards Board. Furthermore, management is responsible for such internal control as management determines is necessary to enable the preparation of the financial statements that are free from material misstatements, whether due to fraud or error.

As part of the preparation of the financial statements, management is responsible for assessing the organization's ability to continue as a going concern. Based on the financial reporting frameworks mentioned, management should prepare the financial statements using the going concern basis of accounting unless management either intends to liquidate the organization or to cease operations, or has no realistic alternative but to do so.

Management should disclose events and circumstances that may cast significant doubt on the organization's ability to continue as a going concern in the financial statements.

The supervisory board is responsible for overseeing the organization's financial reporting process.

Our responsibilities for the audit of the financial statements

Our responsibility is to plan and perform the audit assignment in a manner that allows us to obtain sufficient and appropriate audit evidence to provide a basis for our opinion. Our audit has been performed with a high, but not absolute, level of assurance, which means we may not detect all material errors and fraud during our audit. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. The materiality affects the nature, timing and extent of our audit procedures and the evaluation of the effect of identified misstatements on our opinion.

We have exercised professional judgement and have maintained professional skepticism throughout the audit, in accordance with Dutch Standards on Auditing, ethical requirements and independence requirements. Our audit included e.g.:

- identifying and assessing the risks of material misstatement of the financial statements, whether due to fraud or error, designing and performing audit procedures responsive to those risks, and obtaining audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;
- obtaining an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control;
- evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management;

- concluding on the appropriateness of management's use of the going concern basis of accounting, and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause an organization to cease to continue as a going concern;
- evaluating the overall presentation, structure and content of the financial statements, including the disclosures;
- evaluating whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the supervisory board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant findings in internal control that we identify during our audit.

Amsterdam, June 7, 2022

Crowe Foederer B.V.

H.J. Verhaar RA

w.g.

APPENDIX 1 PROJECT SUBSIDIES AND CONTRIBUTIONS PER CONTINENT AND COUNTRY

Africa	
DR Congo	30,791
Ethiopia	1,684,766
Ghana	162,975
Kenya	357,071
Malawi	436,326
South Sudan	-4,254
Uganda	478,156
	3,145,831
Asia	
India	70,292
Lebanon	141,003
Myanmar	4,000
	215,295
Latin America	
Bolivia	-2,713
Suriname	640
	-2,073
non country related	9,511
Total project subsidies and contributions	3,368,564



APPENDIX 2 LIST OF PROJECTS 2021

	Projectcode	Commitment 31-12-2020	Projects accounting year 2021	Paid in accounting year 2021	Attributed in accounting year 2021	Commitment 31-12-2021
1. Africa						
DR Congo:						
Active Teaching and Learning, Kinshasa, phase 2	CD-0000376	0	28,291	28,291	0	0
Promotion of Child-friendly schools in DRC	CD-2036	0	2,500	2,500	0	0
Ethiopia:						
Partnership for Quality Education in Afar	ET-0000433	0	181,932	181,932	0	0
Reducing Irregular Migration from N/C Ethiopia (SINCE-Amhara)	ET-0000379	0	302,475	302,475	0	0
STAR school Ethiopia	ET-0000440	0	70,349	70,349	0	0
EDU Active Learning Project	ET-2066	0	172,438	172,438	0	0
For Every Child a Future 2	ET-2071	0	204,425	204,425	0	0
Strengthening Pastoralists' Livelihood	ET-2076	0	40,646	40,646	0	0
Country Office Ethiopia 2021	ET-2087	0	22,567	22,567	0	0
Enhancing SRHR of youth in AKPC TVET	ET-2091	0	38,980	38,980	0	0
UNICEF Anticipatory Action	ET-2092	0	515,998	515,998	0	0
Let Children Continue Learning	ET-2095	0	14,232	14,232	0	0
BETE: UNICEF	ET-2097	0	85,072	85,072	0	0
Rehabilitation of War-affected Schools in Amhara	ET-2105	0	35,650	35,650	0	0
Ghana:						
CSE in Starschools 2019-2021	GH-0000439	0	16,273	16,273	0	0
Strengthen Education cocoa district	GH-0000441	13,901	31,024	44,925	0	0
Schoolmates Ghana	GH-2039	0	14,242	14,242	0	0
EDU Active Learning Project	GH-2064	0	92,464	92,464	0	0
EDU- Q card: Empowering Schools in Ghana	GH-2106	0	8,971	8,971	0	0

	Projectcode	Commitment 31-12-2020	Projects accounting year 2021	Paid in accounting year 2021	Attributed in accounting year 2021	Commitment 31-12-2021
Kenya:						
Girls@Work	KE-0000321	0	25,514	25,514	0	0
EDU Active Learning Project	KE-2056	0	118,169	118,169	0	0
Institutional Strengthening and Youth Empowerment – Nairobi	KE-2080	0	39,381	39,381	0	0
Institutional Strengthening and Youth Empowerment – Ujima	KE-2081	0	39,381	39,381	0	0
Country Office Kenya 2021	KE-2085	0	124,626	124,626	0	0
Pilot Youth Mentorship Program, Kenya	KE-2093	0	10,000	10,000	0	0
Malawi:						
Empowered girls complete secondary education	MW-0000345	0	16,766	16,766	0	0
STAR -School in secondary schools	MW-0000377	0	137,755	137,755	0	0
ECO Starschool Malawi	MW-2055	0	20,957	20,957	0	0
EDU Active Learning Project	MW-2067	0	148,288	148,288	0	0
Country Office Malawi 2021	MW-2086	0	112,560	112,560	0	0
Uganda:						
Learn4AgriBusiness Heifer-Uganda	UG-0000372	0	17,815	17,815	0	0
EU project inmates Uganda	UG-2050	0	17,743	17,743	0	0
EDU Active Learning Project	UG-2065	0	239,896	109,528	0	130,366
OKP Industrial Training West-Nile Uganda	UG-2072	0	118,273	118,273	0	0
Country Office Uganda 2021	UG-2084	0	84,430	81,000	0	3,430
South Sudan:						
Access to vocational skills development and income generating opportunities for vulnerable youth	SS-0000198	31,250	0	26,996	4,254	0





	Projectcode	Commitment 31-12-2020	Projects accounting year 2021	Paid in accounting year 2021	Attributed in accounting year 2021	Commitment 31-12-2021
2. Asia						
India:						
Quality & Relevance of Prim Education	IN-2009	0	70,292	70,292	0	0
Lebanon:						
Quality education for Syrian/Palestinian refugees	LB-0000366	5,600	0	5,462	138	0
Quality Education & Art for Syrian/Palestinian Children and Yout	LB-2058	0	141,141	141,141	0	0
Myanmar:						
Education needs assessment	MM-0000358	0	4,000	4,000	0	0
3. Latin America						
Bolivia:						
Basic gastronomic and social skills training	BO-0000373	5,558	0	2,844	2,713	0
Suriname:						
Edu Q-Card Suriname	SR-2014	0	426	426	0	0
Parental involvement in identity building Surinamese youngsters	SR-2048	0	214	214	0	0
4. non country related						
Worldwide:						
Digital Monitoring Tool AKVO	NL-0000294	0	4,511	4,511	0	0
Global Campaign for Education	NL-0000330	0	5,000	5,000	0	0
		56,308	3,375,670	3,291,075	7,106	133,796

Colophon

This annual report was published by Edukans. Edukans holds the quality mark for charities awarded by the Dutch Central Bureau on Fundraising and the ISO certificate. Edukans has been granted the status of public benefit organisation (ANBI) by the Dutch tax authorities.

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Do you have any questions about or comments on this annual report? You are welcome to get in touch: info@edukans.nl

